

Long term English plan  
Year 1 and Year 2  
2016 - 2017

	<b>Autumn 1</b>		<b>Autumn 2</b>		
<b>Topic</b>	If you go down to the woods today...		Toys through time...		
<b>Main text type</b>	Descriptive writing	Narrative - alternative tale	Information captions	Narrative	Explanations
<b>Duration</b>	2 weeks	3 weeks	1 week	3 weeks	3 weeks
<b>Application/ Purpose</b>	Missing posters for Grateley Bear	Entertainment at the parent Show & Share	Information for Toy Museum	Entertain during the Toy Museum	Explanation for purchasers of Robot Dog
<b>Audience</b>	Children in the woods	Parents	Parents	Parents	Consumers
<b>Key text</b>	Where's My Teddy by Jez Alborough	Goldilocks and Just the One Bear		Toys In Space by Mini Grey	Robot Dog by Mark Oliver
<b>Other types of writing covered</b>	Labels Narrative (recount)	Letters Description Questions	Labels	Letters Diaries Speech bubbles Lost posters & description	Instructions Captions Labels Interviews (questions)

<b>Other texts to include</b>	This is the Bear by Sarah Hayes	Goldilocks and the three bears		Lost in the Toy Museum by David Lucas	Extracts from 'Until I Met Dudley' by Roger McGough
<b>Class reader</b>	Bear Picture Books		Flat Stanley by Jeff Brown		

	Spring 1		Spring 2	
<b>Topic</b>	Kings and Queens		Meerkat Mail	
<b>Main text type</b>	Letter writing	Information report	Narrative	Persuasive writing
<b>Duration</b>	3 weeks	3 weeks	3 weeks	3 weeks
<b>Application/ Purpose</b>	Writing a letter to the Queen to find out more about her	Tourist leaflet about the history of Darwin Castle	Create our own library of stories for the book corner	Persuade people to look after the environment
<b>Audience</b>	The Queen!	Visitors to Darwin Castle	Our Class	Parents (show and share)
<b>Key text</b>	The Day the Crayons Quit by Drew Daywalt	Pet Dragon by M P Robertson	Meerkat Mail by Emily Gravett	A Forest by Marc Martin (environmental issues)
<b>Other types of writing covered</b>	Recount Persuasion	Descriptive writing Narrative	Diary entries Interviews	Poetry Letters
<b>Other texts to include</b>	Of Course You Can Meet the Queen by Richard Penny	The Queen's Hat by Steve Antony	Abracazebra by Helen Docherty	Polar Bear, Arctic Hare by Eileen Spinelli (poetry)

				Dear Greenpeace Simon James
<b>Class reader</b>	The Queen's Nose by Dick King Smith		Aladdin and the Enchanted Lamp by Phillip Pullman	

	<b>Summer 1</b>		<b>Summer 2</b>	
<b>Topic</b>	The Great Outdoors		The Great Outdoors	
<b>Main text type</b>	Descriptive poetry	Narratives	Information texts	Adventure stories
<b>Duration</b>	3 weeks	3 weeks	3 weeks	3 weeks
<b>Application/ Purpose</b>	Poetry to accompany our model animals	To entertain ourselves during reading time	To inform customers buying the seed	To entertain the new Darwin Class during handover sessions
<b>Audience</b>	Parents during Show and Share	Our class, in the book corner	Garden centre customers	The new year 1
<b>Key text</b>	Tortuga by Paul Gerahty	The Greedy Zebra	A Seed in Need	Once in a Lifetime (literacy shed)
<b>Other types of writing covered</b>	Captions Narrative	Recount - diary	Labels and captions Explanations	Letters Senses poetry
<b>Other texts to include</b>	Window  The Great Green Forest by Paul Gerahty	Animal myths  How the tortoise got his shell How the giraffe got his long neck	Eddie's Garden	Something fishy (literacy shed)

<b>Class reader</b>	Jenny Nimmo stories The Owl Tree			