Long term English plan

Year 1 and Year 2

2020-2021

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|  | **Autumn 1** | **Autumn 2** |
| **Topic** | If you go down to the woods today… | Castles and Kingdoms |
| **Main text type** | Descriptive writing | Narrative  | Narrative – alternative stories | Information text |
| **Duration** | 3 weeks | 3 weeks | 3 weeks | 3 weeks |
| **Application/****Purpose** | Missing posters for Grateley Bear | Entertainment at the parent Show & Share | Alternative tale to entertain | To inform about Darwin Castle (info leaflet) |
| **Audience** | Children in the woods | Parents | Parents | Visitors to the castle |
| **Key text** | Animal Alphabet by Julia Donaldson | Goldilocks and Just the One Bear | Various Fairytale Rapunzel, Cinderella Focusing on castles  | The Story of Castles by Leslie Sims |
| **Other types of writing covered** | LabelsNarrative (recount) | LettersDescriptionQuestions | RecountInvitations | PoetryNarrative |
| **Other texts to include** | This is the Bear by Sarah Hayes | Goldilocks and the three bears | Three Little Wolves and the Big Bad Pig | Information texts on the queens |
| **Class reader** | Bear Picture Books | Traditional fairy talesChristmas stories |

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|  | **Spring 1** | **Spring 2** |
| **Topic** | A Toy Story | Meerkat mail |
| **Main text type** | Narrative | Explanations | Narrative | Information  |
| **Duration** | 3 weeks | 3 weeks | 3 weeks | 3 weeks |
| **Application/****Purpose** | Entertain during the Toy Museum | Explanation for purchasers of Robot Dog | Fictional recounts in character | Persuade people to look after the environment |
| **Audience** | Parents | Consumers | Library users | Next teacher |
| **Key text** | Toys In Space by Mini Grey | Robot Dog by Mark Oliver | Meerkat Mail by Emily Gravett | A Forest by Marc Martin (environmental issues)  |
| **Other types of writing covered** | Recount | InstructionsCaptionsLabelsInterviews (questions) |  Diary entriesInterviewsBlogs  | PoetryLetters |
| **Other texts to include** | Video clips Toy Story | Extracts ‘Until I Met Dudley’ | Recount examplesNewspaper reports | Polar Bear, Arctic Hare by Eileen Spinelli (poetry)Dear Greenpeace Simon James |
| **Class reader** | Paddington Bear storiesClips of different children’s animations | Aladdin and the Enchanted Lamp by Phillip Pullman |

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|  | **Summer 1** | **Summer 2** |
| **Topic** | Planes Trains and automobile | The Great Outdoors |
| **Main text type** | Recount | Persuasive writing | Instructions | Poetry |
| **Duration** | 3 weeks | 3 weeks | 3 weeks | 3 weeks |
| **Application/****Purpose** | To entertain with stories about inventions | To inform about the story of flight | To inform about the growth of plants | To entertain and describe with poems of different types |
| **Audience** | Our Class | Parents (show and share) | Garden Centre visitors | Parents |
| **Key text** | Audrey the Amazing Inventor by Rachel Valentine | The Wright Brothers | A Flower by Robbie Kalman | Mabel’s Magical Garden by Paula Metcalf |
| **Other types of writing covered** | RecountInstructions | NewspaperBlogs | LabelsCaptionsRecount | LettersNarrative |
| **Other texts to include** | Angela’s Airplane by Robert Munsch | Internet resources re: flight | The Tiny Seed by Eric CarleSeed in Need | Poems by Christina Rosetti |
| **Class reader** | Most Magnificent ThingAshley Spires | The Worst Witch by Jilly Murphy |