

## Adamson Class Newsletter

### 2019: Spring 1 - Rainforests across the World



#### English:

Our texts this term reflect the richness of our Topic work. We start off with a tribal coming of age story in *Ride of Passage* from the Literacy Shed followed by a traditional story of *The Great Kapok Tree* by Lynne Cherry. We will be absorbing ourselves into the environments of the rainforest through writing our own senses concept poem, using description text to recount the film in words, and using our own powers of persuasion, we will write an explanation text about deforestation.

#### Maths:

We start the term with a place value focus, using our knowledge of the number system to solve problems. We follow this by using our multiplication and division knowledge in understanding a part-whole model in our fractions work. We will continue practising our times table facts in class but it is really important to do this at home too. We continue our learning journey approach in our maths which helps us to explore each concept from modelling to reasoning and problem solving. We will then continue our mathematical learning with an applied focus on statistics, helping us to understand how we can represent

#### Art

Again following the Topic of rainforests, our artistic focus will be upon the tropical paintings of Henri Rousseau - amazing considering he never visited a rainforest! We will discover how he drew and painted using the plants in his garden and his imagination. We will explore colour mixing to create our own Rousseau-esque images of the rainforest.

#### Science

We complement our Topic learning through scientific focus on habitats, biomes and adaptation. We will build on our learning about the rainforest habitat to understand the planet's diversity in the different climate zones across the world and the organisms which typically in those habitats.

#### ICT

We become programmers as we learn to develop our own game with Scratch - we will use the rainforest and our *Ride of Passage* text as a base to build our own game.

<p><u>PSHE</u> Our focus is upon looking at making friends and how to maintain positive relationships with our friends. We will continue to develop our experiences of mindfulness to support the development of self-regulation and emotional tolerance as we grow older and become more accountable for our own behaviours.</p>	<p><u>Music and PE</u> We continue to enjoy the expertise of external facilitators for both our music and PE learning. In music, Hampshire Music Service will inspire the children with the African drums. Our PE will continue with Mr Holmes on a Wednesday and we are also lucky enough to have <b>???????????????? on a ?????? each week. To make the most of these sessions and any ad hoc opportunities, please ensure you have a full PE kit in school at ALL times.</b></p>
---	---

Homework  
Homework will continue to be set on a Wednesday and enhances the richness of the learning undertaken in class. The main emphasis, however, is upon building the fluency of our times table facts as these are so central to our maths learning throughout KS2. Practice at home is crucial in encouraging the fluent recall of these facts and as our conceptual knowledge grows, makes our new learning so much easier to grasp if we know these facts. There will be weekly times tables tests to ensure each child is building a sound knowledge of their times tables.

As ever, it is a joy to learn alongside the children and to speak to all parents/carers, so please do have a chat in the playground or give me a ring if there is anything specific you would like to discuss - I am happy to help.

With warmest wishes,

Miss Bailey and Mrs Baysting (The Adamson Team)