

# Attenborough Class Newsletter

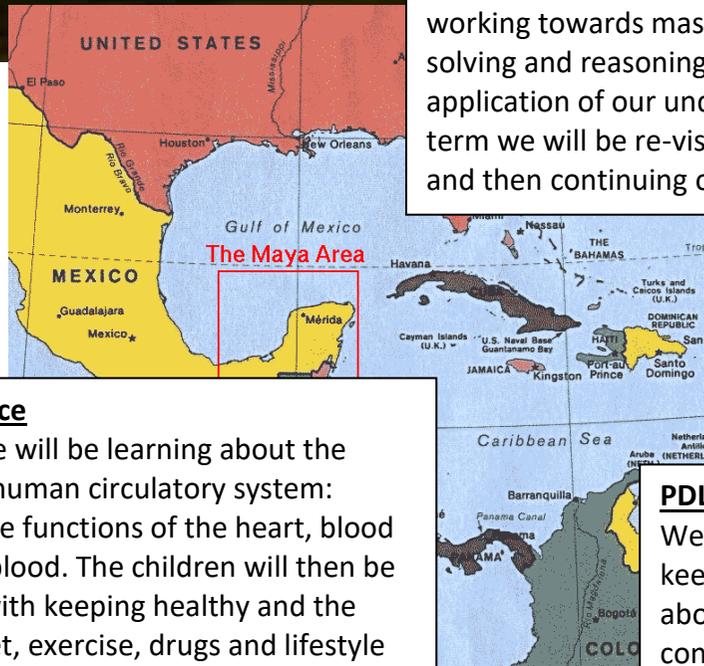
Autumn 2 2019

**Welcome back after half term!!** This half term we will be learning about the Ancient Mayan civilisation, along with how our bodies work and how to keep healthy in our 'Health and Healing' topic.



## Maths

This half term we will be working to secure our understanding of number and place value through our units on calculation. We will be working to become more fluent in addition and subtraction, working towards mastery tasks and then problem solving and reasoning; requiring much more application of our understanding. Later in the half term we will be re-visiting multiplication and division and then continuing our work on fractions.



## Topic - Science

In Science we will be learning about the parts of the human circulatory system: describing the functions of the heart, blood vessels and blood. The children will then be linking this with keeping healthy and the impact of diet, exercise, drugs and lifestyle on the way the body functions.

## PDL / Circle Time

We will spend some time each week learning about keeping healthy. As well as continuing our learning about e-safety in school and at home. We will be continuing to understand respect for each other, different communities and our environment.

## Art

We will be looking at Mayan Art and will be having an Art day where we will be sketching and learning different drawing techniques to show detail, texture and depth.



## Topic – History– Ancient Mayan Civilisation

We will be learning about where the ancient Mayan civilisation fit on a timeline of History, to show the children how long ago it was. We will be then looking at Mayan architecture; how the Mayan God's influenced their lives and what they have brought forward to our lives today.



### **English**

In English this half term we are going to be basing our work around the wonderful text 'Holes' by Louis Sachar. We will be starting our work analysing the author's choice of language to full understand the ideas and meaning. We will then be developing our understanding of the audience and purpose for the text and similar linked texts. We will be continuing to learn about grammatical structures and seeing these in real life contexts including in newspaper articles and news reports online. This will then lead up to writing our own newspaper reports in which we will all be able to clearly identify the different facts and opinions.

### **Computing**

This half term the children will become Cryptographers and sort out which online behaviour are safe and unsafe. They will be considering the importance of passwords and keeping your information safe.

### **Music**

We will be learning about Mayan music which included trumpets, flutes, whistles and drums. We will listen to a variety of songs and express our own opinions, linking them in with modern day music.

### **PE and Games**

Games will still be on a Wednesday afternoon with Mr Holmes our sports coach. Tracksuit bottoms may be worn outside during the colder weather. PE will continue to be gymnastics this half term, where the children will develop their handstands, cartwheels and use the equipment more for sequences. Please ensure your child has their PE kit in school all week as sometimes there may be a timetabling change or we may have the opportunity to have an extra session. Please remind your child to take their kit home at the weekend to be washed. Long hair needs to be tied back and no jewellery (including earrings unless covered) is allowed to be worn during PE and Games sessions.

### **Home Learning**

Home learning tasks will be given out the first week after half term and are expected to be handed in every Monday morning. We are moving to online homework for Maths given the feedback we have had from parents of children that have moved up to secondary school, where all work is online every week. We are going to use My Maths as the platform for the homework which should really engage the children and help them want to complete their homework, whilst also teaching them the key skills needed and developing their mental maths in a fun and interactive way. Please let us know how you find this at home as we welcome feedback. Please continue to sign your child's reading record so we know how much they are reading at home and can reward them.

