



Grateley Primary School

'A school where every child realises their potential.'

Sports Premium Action Plan Statement 2019-20

Aims and Actions Taken	Is this a new or continued activity/	Actions/Resource requirements	Intended Impact	How will this activity be monitored, when and by whom?
To increase the resources that are used within curriculum PE and extra-curricular opportunities for sport and activity.	This is an updated review of provision	<p>Develop the school field to increase its use for sporting activities.</p> <p>Continue to purchase sport equipment to enhance the curriculum and lunchtime/break time and after school sporting opportunities.</p> <p><i>This is a continued provision to maintain the equipment available to ensure that it is of a high standard.</i></p>	<ul style="list-style-type: none"> • Greater use of the school field for sport, inter school and external competitions. • A wider variety of sporting equipment is available for staff and children to use during curriculum PE and extra-curricular opportunities. 	<ul style="list-style-type: none"> • PE Lead to monitor half-termly including reviewing lunchtime activities. • Reported to Curriculum and Resources Governor committee.

<p>To further, develop the teaching of PE to ensure that all children are able to develop and extend skills, including the more able.</p>	<p>This is an updated review of provision</p>	<p>Continue to employ trained sports coach to teach the children key skills and development within competitive sports.</p> <p>Develop the assessment of PE and sport across the school.</p> <p>Liaise with HT to increase the number of external competitions that the children take part in.</p> <p>Invite other sport coaches in to provide after school clubs.</p> <p><i>This is a continued provision to maintain the high standard of PE provision across the school.</i></p>	<ul style="list-style-type: none"> • All students take part in at least 2 hours of timetabled curriculum PE within a week. • Assessment of PE develops to ensure that skills are developed and those with talent are challenged through inter house and external competition. • Number of external competitions remains high and at least 70% of the school compete for the school at external competitions. • Take part in Skipping Day 24th April 2020 	<ul style="list-style-type: none"> • PE Lead to monitor half-termly through observations. • Reported to Curriculum Governor Committee.
<p>To move from the Silver School Games mark award to the gold.</p>	<p>This is an updated review of provision</p>	<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this.</p> <ul style="list-style-type: none"> • Engage at least 50% of pupils in extracurricular sporting and physical activity every week. • Over the course of the academic year, have targeted provision for those least active young people in school and a minimum take up of at least 15% from those identified as least active at the start of the academic year; sustained over a term <p><u>Developing Competitive Opportunities</u></p> <ul style="list-style-type: none"> • Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. <p>Rural schools annual costing.</p>	<ul style="list-style-type: none"> • All students take part in at least 2 hours of timetabled curriculum PE within a week. • Assessment of PE develops to ensure that skills are developed and those with talent are challenged through inter house and external competition. • Number of external competitions remains high and at least 70% of the school compete for the school at external competitions. • Play leaders led by the school council enhance lunchtime play. 	<p>PE Lead to monitor half-termly through observations.</p> <p>Reported to Curriculum Governor committee.</p> <p>Pupil conferencing to gather pupil voice.</p>

		<i>This is a continued provision to maintain the high standard of PE provision across the school.</i>		
Develop the daily mile in school to increase fitness and activity levels. https://thedailymile.co.uk/	This is an updated review of provision	<p>Daily Mile takes place 4 times a week for 15 mins across the school.</p> <p>Timetable created for each class to ensure that it takes place.</p> <p>Daily Mile leaders in each class promote sustained activity alongside the class teacher.</p> <p><i>This is a continued provision to maintain the sustained fitness for all children across the school.</i></p>		<p>PE Lead to monitor half-termly through timetable scrutiny.</p> <p>Reported to Curriculum Governor committee.</p> <p>Link to well-being- pupil conference the children to evaluate the impact that it is having.</p>
Develop the use of Sport Leaders in the school.	This is an updated review of provision	<p>Sport leaders promote positive games at lunchtime and break time.</p> <p>Purchase Sport Leader caps for the leaders to wear when carrying out leadership roles.</p> <p><i>This is a continued provision to maintain the PE leaders within the school.</i></p>	Play leaders led by the school council enhance lunchtime play.	<p>PE Lead to monitor half-termly through lunchtime observations.</p> <p>Reported to Curriculum Governor committee.</p>
Ensure PE kit is available for all to participate in PE sessions.	This is an updated review of provision	<p>Purchase a set of PE kit in varied sizes to ensure that all children can participate in PE sessions.</p> <p>Purchase Grateley PE tops for staff.</p>	All children can participate in allocated PE time each week.	Reported to Resources Governor committee.