



Grateley Primary School **Plan for Remote Education Provision**



This document has been created to clearly outline the expectations of remote learning if a child, bubble, whole school, local or National lockdown should occur.

The class teachers will set work and as school is compulsory from September 2020 the expectation is that work should be completed at home and sent into the class teacher by 3pm the day it is set, unless the child is ill. This work needs to be sent in using **Office 365 remote learning platform (EYFS to use EvidenceMe)** and not directly to the school email address. The attachments can either be work completed on the computer or scanned/photographed work that has been completed on paper. If work is completed on My Maths then it will automatically be submitted and does not need to be sent as an attachment.

We will continue to use multiple platforms as all children (and adults) learn in different ways and it is important children have some choice and responsibility with their learning. We will therefore set out multiple learning options for each day and week and expect parents to guide their children in choosing which way they like to learn best. Please find below the different options for lessons and activities.

On the first day of absence, please inform the school as early as possible so that we can begin the remote learning process. Your child's teacher may recommend other platforms to extend and challenge the children's learning. These can be found below:

1) Oak National Academy Lessons

These are DfE approved lessons provided by teachers with over 180 lessons a week from Year R to Year 10. The lessons each consist of a quiz, video and follow on activities for Maths, English and Foundation subjects. The link to use is:

<https://www.thenational.academy/online-classroom/schedule>

2) Office 365 Education Platform

This is an online learning platform where teachers will set daily activities for Maths, English and Foundation subjects. Teachers will send videos that demonstrate learning strategies and journeys as well as adding voiceovers to PowerPoints to support the home learning process. This is also the platform in which children can submit their work and message their teacher by 3pm each day.

3) Purple Mash (not for EYFS)

This is an online learning platform where teachers may set daily activities for Maths, English and Foundation subjects. The children can access this platform at any time during the school day using their username and password. The link for the site is: <https://www.purplemash.com>

4) Grateley Primary School Website

PE activities, Science learning as well as weekly assemblies will be uploaded to the school website on a weekly basis. These can be found under the Our Curriculum tab on the front page of the website. The link for our school site is <https://www.grateley.hants.sch.uk/>

5) My Maths (not for EYFS)

The teachers will set tasks for the children to complete on My Maths each day. The teacher can then see their results and use this when setting future tasks and in longer term planning for when the



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children return to school. There are also fun games on the website that children can access. The link for the site is: <https://www.mymaths.co.uk/>

5) EvidenceMe (Only for EYFS)

The school's EYFS teacher will use the 2simple software, so please take photos and write notes about your child so evidence is gathered; this is instead of using Purple Mash for Year R. She will also set activities and send videos explaining learning currently being carried out in the EYFS classroom, via video link for the children to complete all of which will be uploaded onto EvidenceMe.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Our remote learning provision is there to support you to support your child to learn at home, so if you do not complete every activity every day or the timetable for submitting work does not fit with your work schedule then please do not worry. Your child's class teacher is available throughout the working day (Monday to Friday 08.50am-4pm) via the remote learning platform to answer any questions or concerns that you may have. They are also available weekly to speak to, during the welfare phone call for your child. Please let them know if you are struggling to complete all of the work set each day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printing off the daily resources for collection
- Signposting to curriculum textbooks
- Supporting parents to access/increase internet connectivity to support the school's remote education plan or accessing government 4G routers
- Inviting children to come into school to access face to face teaching (only if all other avenues cannot be utilised)



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How will you work with me to help my child who needs additional support from adults due to particular needs at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide bespoke learning opportunities
- Continue to liaise with external professionals to support the child whilst at home
- Mrs. Richardson (SENDCo) to carry out weekly welfare phone calls/e-mails to ascertain need and to answer any questions or concerns
- Allocate a place in the schools key worker and vulnerable school provision following a risk assessment of need.

Expectations

Teachers

- Set work (linked to current curriculum planning) for children working at home – Office 365 Education platform, Purple Mash (not EYFS), My Maths (not EYFS), School Website, EvidenceMe (EYFS)
- Teachers will signpost parents and send videos of any teaching aids and will add voiceovers to any PowerPoints that are sent home to support the home-learning process
- Check work submission via the Office 365 platform at the end of each day. EvidenceMe for EYFS
- Respond to work with written feedback outlining achievements and a target going forward if relevant (following schools positive marking policy)
- Plan subsequent work based on progress
- As communication between teachers, parents and children will be daily via the remote learning platform, the teacher will make a weekly welfare telephone call to check in on how your child is doing and offer feedback/support where required. *Where a teacher is unable to work through illness, contact will be made by an LSA or other member of staff*
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Teaching Assistants

- Teaching assistants will support teachers in producing daily work for children.
- Where a teacher is unable to work through illness, contact will be made by a teaching assistant or other member of staff.
- Those Teaching Assistants who work on a 1:1 with a child will support the teacher in producing daily work for those children that they work with.



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Children individually self-isolating or shielding

- Teachers will send out work (linked to current curriculum planning) via Purple Mash by 9am
- Work to be completed and submitted on the Office 365 Education platform by 3pm that day (EvidenceMe for EYFS)
- Work will be responded to via 2email or EvidenceMe with a response to work with written feedback outlining achievements and a target going forward if relevant (following schools positive marking policy)

Bubble or group self-isolating

- Teachers will send work for the day (linked to current curriculum planning) via the remote learning platform (Office 365 Education platform/Purple Mash)
- Work to be completed and submitted on the Office 365 Education platform by 3pm that day (EvidenceMe for EYFS)
- Work will be responded to, by your child's class teacher, via Office 365 Education platform or EvidenceMe with a response to work with written feedback outlining achievements and a target going forward if relevant (following schools positive marking policy)
- Each week a class catch up will take place (please see Grateley's Remote Learning Code of Conduct document) to support the children's emotional and mental wellbeing. These will be an opportunity to catch up with peers, play games and have fun via the school's Office 365 Education Platform

Localised or National Lockdown of the whole school

- Teachers will send work for the day (linked to the curriculum planning) via the remote learning platform (Office 365 Education platform /Purple Mash)
- Work to be completed and sent back via Office 365 Education platform by 3pm that day (EvidenceMe for EYFS)
- Work will be responded to, by your child's class teacher, via Office 365 Education platform or EvidenceMe with a response to work with written feedback outlining achievements and a target going forward if relevant (following schools positive marking policy)
- Each week a class catch up will take place (please see Grateley's Remote Learning Code of Conduct document) to support the children's emotional and mental wellbeing. These will be an opportunity to catch up with peers, play games and have fun via the school's Office 365 Education Platform

If parents have any questions or queries regarding home learning, the office e-mail will be accessed throughout each day. Any question, query or concern will be responded to within 24 hours.

This Remote Learning plan will be reviewed each half term to ensure that it remains highly effective.

Reviewed: 05.01.2021