

Art Learning Journey

Cycle A Spring Term - 2020 Year 5



THEME OVERVIEW	BUILDING ON PRIOR LEARNING	PREPARING FOR FUTURE LEARNING	KEY VOCABULARY
In this unit the children will be understanding what Victorian houses are like and common features of these. They will then use clay to sculpt the front of their own Victorian houses using joining techniques.	In previous learning, children will have experimented with different tools they could use on clay. They will understand what textures are. The children would have an understanding of how clay is a natural material.	Children will move on to look further at structure and how this can change in different architecture. They will also move on to look at specific genres of architecture and create a response of this through their own experimentation.	Score Slip Stick Clay Patterns Textures Joins Mould
NC COVERAGE and SKILLS PROGRESSION	SEQUENCE OF KNOWLEDGE		
<p>3D/Textile Do they experiment with and combine materials and processes to design and make 3D form? Can the sculpt clay and other mouldable materials?</p> <p>Sketch Books Do they keep notes in their sketch books as to how they might develop their work further?</p> <p>Knowledge</p>	<p>To research Victorian houses and what they look like. Research Victorian houses. Understand what materials Victorian houses had. Identify common features of Victorian houses.</p> <p>To design the front of a Victorian house. Draw and label features of a Victorian home. Draw and label their own Victorian home.</p> <p>To experiment with pattern and texture. Manipulate clay to make different objects. Use different tools to make patterns. Understand how they can change the texture of the clay.</p>		

<p>Can they experiment with different styles which artists have used? Do they learn about the work of others by looking at work in book and the internet?</p>	<p>To join pieces of clay together. Score the clay with a sharp tool. Add water so the clay is sticky. Stick the two pieces of clay together.</p> <p>To create a Victorian house with clay. Roll the clay so that it is a consistent thickness. Use the joining method to stick different parts on to their house. Add different textures. Use their design to create their houses.</p> <p>To evaluate their Victorian home. Explain how they have used features of a Victorian home. Make any judgments on what went well. Understand how they may improve their house if they were to do it again.</p>
<p>CONNECTIONS/DEEPENING IN OTHER AREAS OF THE CURRIULUM</p>	<p>BY THE END OF THIS UNIT...</p>
<p>History – Victorian era</p>	<p>By the end of this unit the children will understand what features there are of Victorian homes. They will have compared Victorian homes to those built now. The children will have created their own Victorian home using features that they found in their research. Finally, the children will have evaluated their homes and explained what features of Victorian homes they would have used.</p>