

Art Learning Journey

Cycle A Spring Term - 2020 Year 6



THEME OVERVIEW	BUILDING ON PRIOR LEARNING	PREPARING FOR FUTURE LEARNING	KEY VOCABULARY
<p>In this unit the children will be understanding what Victorian houses are like and common features of these. They will then use clay to sculpt the front of their own Victorian houses using joining techniques.</p>	<p>In previous learning, the children will have experimented with different tools they could use on clay. They will have acquired knowledge of how tools can be used and techniques needed to do this.</p>	<p>Children will move on to increase their proficiency in handling different materials such as clay. They will look further into the history of architecture of different periods, styles and major movements from ancient times.</p>	<p>Score Slip Stick Clay Patterns Textures Joins Mould</p>
NC COVERAGE and SKILLS PROGRESSION	SEQUENCE OF KNOWLEDGE Knowledge Skills		
<p>3D/Textile Do they experiment with and combine materials and processes to design and make 3D form? Can the sculpt clay and other mouldable materials?</p> <p>Sketch Books Do they keep notes in their sketch books as to how they might develop their work further?</p> <p>Knowledge</p>	<p>To research Victorian houses and what they look like. To compare architecture from Victorian times and modern day. Research Victorian houses. Understand what materials Victorian houses had. Identify common features of Victorian houses. Compare the Victorian houses to those today.</p> <p>To design the front of a Victorian house. Draw and label features of a Victorian home. Draw and label their own Victorian home.</p> <p>To experiment with pattern and texture. To use different tools to create patterns and textures.</p>		

<p>Can they experiment with different styles which artists have used? Do they learn about the work of others by looking at work in book and the internet?</p>	<p>Manipulate clay to make different objects. Use different tools to make patterns. Understand how they can change the texture of the clay. Find different ways of using a tool to create a new texture or pattern.</p> <p>To join pieces of clay together. Score the clay with a sharp tool. Add water so the clay is sticky. Stick the two pieces of clay together.</p> <p>To create a Victorian house with clay. Roll the clay so that it is a consistent thickness. Use the joining method to stick different parts on to their house. Add different textures. Use their design to create their houses.</p> <p>To evaluate their Victorian home. Explain how they have used features of a Victorian home. Make any judgments on what went well. Understand how they may improve their house if they were to do it again. Give feedback to their peers on how their houses could be improved.</p>
<p>CONNECTIONS/DEEPENING IN OTHER AREAS OF THE CURRIULUM</p>	<p>BY THE END OF THIS UNIT...</p>
<p>History – Victorian era</p>	<p>By the end of this unit the children will understand what features there are of Victorian homes. They will have compared Victorian homes to those built now. The children will have created their own Victorian home using features that they found in their research. Finally, the children will have evaluated their homes and explained what features of Victorian homes they would have used.</p>