



# Catch up Funding Plan

## Academic Year 2020-2021



This document has been created to outline how Grateley Primary school will use the government Catch up Funding allocation for the academic year 2020-21.

### Allocated funding for the year: £7,440

As a school, we have decided that to support the needs of the children at Grateley Primary School we will use this funding to employ a qualified teacher for weekly additional interventions these will be both inside the classroom with quality first teaching as well as 1:1 and small group interventions as required. The teacher employed has the relevant experience and qualifications to support the changing learning needs of the children as the terms progress. The same teacher will be delivering the catch up each week.

We will also be employing our HLTA for additional hours to support the children within KS1.

Using our rigorous assessment and tracking school system, at each data point, children will be signposted as requiring support as they have been assessed as needing extra support to close the gap. The class teacher will set targets and both professionals will liaise with each other to ensure that at least good progress is made. Each child's progress will be assessed and tracked and the impact of this extra intervention will be analysed and assessed by the Head teacher at each data point.

Targets for the use of Catch up funding:

- 1) Those children identified as being 'academically behind' due to lost learning, close the gaps within targeted areas of learning.
- 2) Every child has access to this support.
- 3) Every child will be assessed at data points throughout the year and following gaps analysis will be given SMART targeted support when they need it.

Term	Budget Allocation	Actual spend	Impact of interventions
Autumn	£1, 860	£1, 833	<p><b>Percentage of pupils receiving support from catch up funding:</b> 16% across all primary phases</p> <p>This percentage is in addition to the percentage of children receiving interventions (across the school) from targeted Teaching Assistant interventions throughout the school week as part of the schools inclusion provision as well as professional discussions held between class teachers and SLT at monthly pupil progress meetings.</p> <p><b>Percentage of pupils achieving targets:</b> 13% of children achieved their SMART targets in the catch up sessions.</p>



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<p>Spring</p> <p>*Due to the requirement for remote education from 05.01.2021-08.03.2021 we will be rolling this terms catch up funding allocation to the final few weeks of spring 2 and the summer term.</p>			<p><b>Percentage of pupils receiving support from catch up funding: this will be determined as of 08.03.2021 when face-to-face teaching resumes.</b></p> <p>This percentage is in addition to the percentage of children receiving interventions (across the school) from targeted Teaching Assistant interventions throughout the school week as part of the schools inclusion provision as well as professional discussions held between class teachers and SLT at monthly pupil progress meetings.</p> <p><b>Percentage of pupils achieving targets:</b> <i>(this will be analysed at the end of each term as part of the schools assessment week and data drop)</i></p>
<p>Summer</p>			<p><b>Percentage of pupils receiving support from catch up funding:</b></p> <p>This percentage is in addition to the percentage of children receiving interventions (across the school) from targeted Teaching Assistant interventions throughout the school week as part of the schools inclusion provision as well as professional discussions held between class teachers and SLT at monthly pupil progress meetings.</p> <p><b>Percentage of pupils achieving targets:</b> <i>(this will be analysed at the end of each term as part of the schools assessment week and data drop)</i></p>

Throughout the academic year 2020-21, the catch up funding plan is updated to reflect budget allocations for the spring and summer term as well as the number of children receiving the Catch up Funding support and the impact of this bespoke intervention programme.

Reviewed and updated: 02.03.2021