



Grateley Primary School

A School where every child becomes a lifelong learner and realises their potential.

Remote education Parental Survey March 2021

1. Please choose your child's year group:

[More Details](#) [Insights](#)

Year R	5
Year 1	1
Year 2	3
Year 3	3
Year 4	0
Year 5	4
Year 6	1

2. My child had access to a computer or tablet at home to carry out their learning.

[More Details](#) [Insights](#)

Yes	15
No	2

3. My child had access to an internet connection that was fast enough to stream videos.

[More Details](#)

Yes	17
No	0

4. My child, on the whole, was willing to engage in the home learning.

[More Details](#) [Insights](#)

Yes	16
No	1

5. My child, on the whole, was able to complete all the work set in the given time.

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Yes	14
No	3



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6. I found the remote education platforms (Microsoft 365 and EvidenceMe-Year R) easy to navigate once I knew how.

[More Details](#)

Strongly agree	6
Agree	9
Disagree	2
Strongly disagree	0



7. My child received daily responses to their work from the class teacher.

[More Details](#)

[Insights](#)

Yes	16
No	1



8. My child knew what was expected of them.

[More Details](#)

[Insights](#)

Yes	16
No	1



9. Please select the comment which most applies to the amount of work set for your child.

[More Details](#)

[Insights](#)

On the whole, my child did no...	0
On the whole, my child receiv...	14
On the whole, my child receiv...	2



10. Please select the comment which most applies to the level of work set for your child.

[More Details](#)

[Insights](#)

On the whole, the work was to...	0
On the whole, the level of wor...	15
On the whole, the level of wor...	1



11. My child coped well with the amount of work set.

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Strongly Agree	3
Agree	12
Disagree	2
Strongly disagree	0





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12. My child struggled with the amount of work set.

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[Insights](#)

Strongly agree	0
Agree	3
Disagree	12
Strongly disagree	2



13. My child showed signs of stress or anxiety when accessing home learning.

[More Details](#)

[Insights](#)

Strongly agree	2
Agree	6
Disagree	8
Strongly disagree	1



14. I/We felt confident in supporting our child with their home learning.

[More Details](#)

[Insights](#)

Strongly agree	4
Agree	12
Disagree	1
Strongly disagree	0



15. I knew how to get support from school if I needed it.

[More Details](#)

Strongly agree	9
Agree	8
Disagree	0
Strongly disagree	0



16. Activities were set across a range of subjects.

[More Details](#)

[Insights](#)

Strongly agree	5
Agree	12
Disagree	0
Strongly disagree	0



17. The online platforms (Microsoft 365- whole school/Evidence Me- Year R) worked well to support home learning.

[More Details](#)

Strongly agree	6
Agree	10
Disagree	0
Strongly disagree	0





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18. The feedback from teachers supported my child's learning.

[More Details](#)

[Insights](#)

● Strongly agree	8
● Agree	8
● Disagree	1
● Strongly disagree	0



Thank you for your comments below. What I am unable to show you are the quality conversations that took place weekly and at some points daily between the Grateley staff team and our families. These were invaluable in terms of support during such difficult times. I know that both the children and our families benefitted as a whole from this approach.

I recognise that one to one meetings with their class teacher within the learning week would have added extra support to the children's learning. Therefore, I will build this approach into our remote education plan should this be required in the future.

I fully appreciate the feedback regarding the availability of laptops however, I would like to note that additional laptops were available for families to access. This information was communicated in a variety of ways across the home school learning period. It is important that I recognise that some families may not have realised that they could benefit from this resource directly. Therefore, to future proof this process I will ensure that, moving forward, the availability of laptops is communicated in such a way so that all of our families action this offer if required.

19. What could we do to improve our approach to remote education provision further?

Maybe provide an adult workshop on how to use the platform for those less confident or Q and A session?

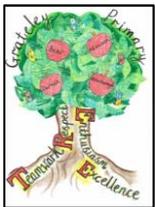
Thought it was really good.

Some days very limited feedback received and found this not very reassuring or helpful for child also some work not very well adapted to our child's needs.

The Science and French work was good when they finished work quickly but needed more parent engagement so we didn't do as much. More might have been done if it was treated the same as Maths and English.

I think the teachers could talk to the students on a weekly or fortnightly basis instead of the parents (where appropriate - i.e. not Year R but for Year 4 and 6, it would be appropriate). They could discuss what work has been good/not so good etc. and find out if student has any questions.

Not all home learning was marked. Also, it would have been useful to have a chat function with the teacher in Teams (rather than having to post a message for everyone to see).



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Make it clearer what to watch & where to find everything for that day (it was spread out & sometimes we missed videos as we didn't know they were there). Also missed work that was in Purple Mash or MyMaths as didn't know they were there until we discovered them after the deadline (in PurpleMash you cannot complete them after the deadline). Also, Purple Mash uses Flash which isn't supported anymore.

20. If you have any additional comments about our remote education provision please share them below.

I think the school 's quick response to the extreme short notice of closure was extremely commendable. Every process was actioned quickly and as effectively as the school could possibly manage in such extreme circumstances. Very well done to you all!

Thought you guys done amazing

Some more engaging activities needed I think towards end of week.

My answer to questions 9 and 10 fluctuates between the top two responses. Some days the work wasn't particularly challenging and my children finished the English and Maths within an hour and a half. Sometimes I felt there could be more challenge in these subjects but acknowledge that they didn't want hard work all the time and that greater challenge may have needed parent help, and time wasn't always available. I have 2 children and initially we had to share the devices between 3 of us - this was very stressful and difficult. We decided to buy another device meant children could do school work and parents do their work concurrently which was more effective and less stressful. Phones and tablets were no good as we couldn't open a number of the documents and work on them. This flexibility would have been better.

As above - I think a face to face (zoom) with the student for 10 minutes a week or fortnight would be beneficial.

I for one think Grateley primary did a fantastic job, the school were 100% supportive of my family, even down to the amazing office staff who got through a few bad days. Both of my 2 teachers were fantastic always happy to help, a very stressed mum I would not have got through without everyone's support.

Teams was a good platform to use & nice having a Friday afternoon catch-up each week to see classmates.

Definitely wouldn't want anymore home learning as there was plenty each day & it was tough getting it all done & keeping them motivated to do it.