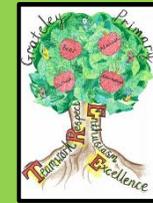


Learning Journey:
Expressive Arts and Design

Year Autumn Term 2021
Getting To Know You...



THEME OVERVIEW	BUILDING ON PRIOR LEARNING	PREPARING FOR FUTURE LEARNING	KEY VOCABULARY
<p>As we become more familiar with each other, to use expressive arts to help share our thoughts and ideas about how we are similar and how we are different from others; To use materials to create representations of important places and people in our lives; To use narratives and role play to explore familiar and new experiences; To use materials, narratives and play to express emotions and show how we are feeling;</p>	<p>Children will have had varied experiences at nursery;</p>	<p>Children will be able to create models and pictures for given purposes and be able to talk about what they have done and what it represents; They will have shared experiences from their own lives through role play and by building narratives in their play;</p>	<p>family, home, self, special, memories, preferences, opinions, similar, different, respect tolerance</p> <p>Collage, colour, texture, shade</p> <p>Emotional language</p>
Coverage of Early Years Framework and SKILLS PROGRESSION	SEQUENCE OF KNOWLEDGE		
<p>Show different emotions in their pictures and models; Begin to draw with more complexity to show detail;</p> <p>Take part in simple pretend play; Begin to develop stories and</p>	<p>How does it feel to be somewhere new? Whilst settling into the class, think about the emotions that we might be feeling using stories, circle times and play; Use colours and music to express how we feel about starting school; Work and play together to create displays and models which need us to share ideas and listen to others; Decide on 'rules' for a happy classroom;</p> <p>How are we all the same and how are we all different?</p>		

<p>narratives using small world equipment; Develop storylines in their role play;</p> <p>Engage in musical activities; Talk about how music makes them feel;</p>	<p>Using circle times, children will begin to share things about themselves; Use paints to create self-portraits and comment on preferences; Use and join varied materials to show things they enjoy doing and places and people who matter to them;</p> <p>What makes us special? Through music, play, performances and art, show each other our special talents; Listen and watch with attention as others perform and show appreciation for their efforts; Be able to explain what we have done/made in front of a familiar group;</p> <p>Who are the important people in our lives? Do we all have the same type of family? Explore different types of families through talk and play; Role play different family situations and build narratives using the small world equipment;</p> <p>Where do we live? What types of home do we have? Do we all live in the same kinds of houses? Explore the different places we live and the types of homes we have; Use large and small construction to join materials to build houses and homes; Think about the features we need in our homes and what we can use to represent these;</p>
<p>CONNECTIONS/DEEPENING IN OTHER AREAS OF THE CURRIULUM</p>	<p>BY THE END OF THIS UNIT...</p>
<p>Free-flow areas will be enhanced throughout the topic to allow children to undertake child-initiated tasks which show their learning.</p>	<p>By the end of this unit, children will have found different ways to express their thoughts and emotions using art, music, stories and role play. They will have shared things about themselves and listened to others share their thoughts. They will have compared their lives with others and found ways to explore alternative and new situations, as well as represented familiar things such as they families and homes.</p>