

Year 3			Year 4		
Lessons	Content	Key Skills and Activities	Lessons	Content	Key Skills and Activities
1	Numbers 0-10 Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Oui, non	Letter strings – oi, eu Links between some sounds and spellings Watch mouth of speaker	1	Revision of colours from Y3 Parts of the body: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles Adjectives: Grand, petit, gros, long, pointu	Listen to and follow a short story Identify adjectives in a text and recognise that they can change spellings Listen for specific words and phrases Pronounce some words accurately
2	Greetings, asking and saying how you are Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal	Listen and respond to rhymes Imitate pronunciation Participate in a short exchange	3	Revision of asking for French translation Comment dit-on... en français?	Appreciate similarities between English and French nursery rhymes Recite a nursery rhyme Follow a text as it is read aloud
4	Ask for and give name Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle	Recognise a question form Perform a simple communicative task	12	Revision of pets vocabulary Verb – avoir (to have): J'ai – I have Je n'ai pas de – I haven't Connectives: Et, aussi	Understand simple rules for converting singular to plural Present a rhyme Know about pets that are popular in France
12	Nativity play – characters in the nativity play and simple dialogue Letter to Father Christmas	Perform a role in a class nativity play Join in singing a French carol Experiment with writing	6	Christmas theme Revision of parts of the body Phrases and vocabulary for work on snowman theme: Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige Phrases for playing a game: À toi, à moi, le dé	Participate in a short drama Play a game, communicating in French

<b>5</b>	Revision of numbers 0-10 Ask for and state age Quel âge as-tu? J'ai... ans.	Participate in chorusing a finger rhyme Understand and respond to a question Make links between sounds and spellings and recognise some familiar words in written form	<b>8</b>	Receptive vocabulary only from song – Meunier tu dors Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton	Recite a short poem from memory Identify rhyming words in short texts Letter string –in
<b>8</b>	Names of fruit Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Food items Les chips, le coca, les sucettes, le chocolat, les bonbons	Letter string –on Understand and respond to a question Notice spelling of words	<b>9</b>	Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, Possessive adjectives: Mon, ma	Present a short role play introducing family members Ask and answer questions
<b>10</b>	Days of the week lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	Join in reading a story Match sound to the written word Copy correctly	<b>10</b>	Ask and answer questions about family members	Ask and answer questions Recognise rhyming words and understand that the final consonant is rarely pronounced Use mental associations to help remember words
<b>9</b>	No new content	Letter strings – eu, oi Listen and respond to a nursery rhyme and an extended text	<b>7</b>	Christmas theme Two expressions: Oh là là, j'aime ça	Join in singing a French song Write individual words or short sentences in French
<b>6</b>	Colours Rouge, bleu, blanc, noir, vert, jaune, orange, rose	Letter strings oi, eu Perform actions to a French song	<b>4</b>	Zoo animals: Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin Some letters of the alphabet	Follow a story using visual clues Recognise some letters of the alphabet Listen for sounds, rhyme and rhythm

				Introduction of vowels	
<b>13</b>	Making a pancake Easter celebrations Making an Easter card	Develop understanding of customs and traditions Experiment with writing Recite a finger rhyme and recognise how sounds are presented in written form	<b>5</b>	Verb – être (to be): Il est (He is) Elle est (She is) Quantifiers: Assez, très Adjectives: Grand, petit, gentil, rigolo, féroce	Say 6 vowel sounds in French Write simple words and phrases following a model Read words aloud with accurate pronunciation
<b>7</b>	Colours Gris, violet, marron Verb – est (is) Connective – et (and)	Experiment with writing Respond to sound patterns	<b>2</b>	Parts of the body: La jambe, le pied, le ventre, la main, le bras (l'épaule and le genou introduced for receptive use through song) Asking for French translation: Comment dit-on... en français? Revision of adjectives	Understand that all nouns have a gender Ask how to say something in French Listen for a key sound as it occurs in a rhyme
<b>11</b>	Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	Imitate pronunciation of sounds Identify social conventions at home and in other cultures	<b>11</b>	Vocabulary for story: Le radis géant La petite fille, tirer, tomber Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau	Follow a French story and join in reading Recognise nouns and verbs in French Compare traditional stories
<b>3</b>	Classroom instructions Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence	Auditory discrimination between un/une Enjoy making French sounds and copy intonation patterns Listen to and follow simple commands	<b>13</b>	No new core vocabulary	Follow a text as it is read aloud Write simple sentences Read some words with accurate pronunciation