

Year 5			Year 6		
Lessons	Content	Key Skills and Activities	Lessons	Content	Key Skills and Activities
1	Il y a + Buildings on the high street un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie	Make simple sentences and manipulate them by changing an element. Understand and use negatives. Recite a short text with accurate pronunciation. Appreciate similarities and differences between French and English high streets.	5	Recap of verb être from Y4 and Y5: Il est, elle est occupations vocabulary: médecin, vendeur, vendeuse, serveur, serveuse, agent de police, professeur	Understand that some nouns for occupations change their spelling in relation to gender Understand key details from a short, spoken passage Match sound to sentences and paragraphs, by re-ordering lines from a song. Recognise that word order may vary between languages Use a dictionary to find additional nouns to construct short sentences.
8	Revision of days of the week Revision of hobbies introduced in Y4 Simple future tense Je vais... encore	Understand and express simple opinions Integrate new language into previously learned language Prepare a keep fit programme for the week ahead, using immediate future tense Listen to a native speaker and understand more complex phrases and sentences.	14	Recap days of the week and months of the year from Y3, Y4 and Y5. Recap of verb aller from Y5: on va On va aller, partir	Understand that French is spoken in many countries throughout the world. Use the internet to research the climate. Choose a country for the holiday and select dates Make predictions about meaning based on existing knowledge Write short sentences, using a model
4	Revision of the days of the week Time of day matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez	Substitute quantifiers and adjectives in a sentence. Collect and record evidence about activity on the high street at certain times of day, and express it in French. Recap of key letter stings – in/oi	1	Classroom routines: Answering the register Saying the date Describing the weather Asking for classroom objects Following instructions	Initiate and sustain conversations Re-use previously learned language in a new context. Discuss language learning and reflect on how to memorise and recall language Understand the formation of a basic negative sentence

				Recap of simple negative from Y4: Je n'ai pas de	
2	Directions à gauche, à droite Revision of connectives – et, aussi Revision of adjectives – grand, petit	Identify the position of adjectives in a sentence Memorise and present two or three sentences describing a high street Manipulate language by changing an element in a sentence Use a dictionary	2	As for lesson 1 As-tu...?	Perform a sketch in French to an audience Present oral work confidently, speaking clearly and audibly with good pronunciation Understand key details from an authentic text Make predictions based on existing knowledge Use a dictionary Evaluate work
3	Asking where places are Il y a? C'est, au coin Pause words Et alors, voyons, eh bien	Take part in a simple conversation, asking for and giving directions Know how to add expression and authenticity to a short dialogue Understand key information from a short exchange	17	On a visiter, regarder D'abord, plus tard Names of places to visit	Use the internet to research places of interest at holiday destination Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense Use a dictionary as appropriate
5	No new vocabulary	Understand and express simple opinions Write short sentences, substituting vocabulary in model sentences	8	Recap of phrases from Y4 and Y5: il y a; j'habite dans; j'habite à Voici Une maison Un appartement Receptive use of eight rooms of the house	Match sound to individual word in a list of nouns Identify the sounds of some letters of the alphabet Be aware of cultural differences in housing at home and abroad Reflect on techniques for memorizing language Re-use known language in a new context
6	Christmas Theme Christmas vocabulary la forêt, il neige, un sapin, je brille, une bougie	Learn and join in singing a French carol Recite a short text with accurate pronunciation Follow the transcript of a Christmas story	9	As for lesson 8 + Recap of adjectives from Y4:	Recognise and practise the French vowel sounds Identify and substitute nouns in a sentence Contribute to a shared writing task, describing an ideal home

	Revision of colours and verb être – je suis/ je ne suis pas	Appreciate similarities and differences between Christmas in France and England		petit, grand, superbe, magnifique + immense, de luze, en haut, en bas	Produce own piece of writing, adapting a model
7	Christmas Theme No new vocabulary	Use actions and mimes to aid memorisation Make a traditional French Christmas sweet Join in performing a short Christmas story in French, reading and pronouncing unknown words.	4	Recap of family members form Y4 Recap of structures form Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Recap of adjectives from Y4: Sympa, intelligent, amusant Sportif/ sportive Beau/ belle	Join in two playground games in French Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions Follow a story as it is read aloud, demonstrating understanding Recognise agreements and patterns in the foreign language Listen for clues to meaning – eg. tone of voice
10	Revision of sports/hobbies vocabulary Revision of numbers 0 – 50 Comparisons ...plus que ...more than Revision of immediate future – je vais + verb	Investigate the effect of exercise on pulse rate Understand more complex phrases, including comparisons Contribute to a classroom display illustrating the relationship between exercise and pulse rate.	6	Recap of family members from Y4 and from Y6 lesson 4 Phrases to use when playing games in French: Donne-moi A toi A moi S'il te plait Merci	Play a game using phrases in French Recognise adjectival agreements in a short text. Read aloud phrases from a text using a variety of voices and expression Prepare songs and sketches for a performance Listen for clues to meaning – tone of voice, key words

9	Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	Imitate pronunciation of sounds Identify social conventions at home and in other cultures	10	Une fenêtre Une piscine	Memorise and perform a verse from a song Evaluate work Understand the gist of an audio recording, matching adjectives to nouns Identify different text types
11	Revision of fruit from Y3 Food including revision from Y3 Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gateau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois	Find words in a bi-lingual dictionary Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate Listen to and understand a native speaker expressing likes and dislikes	13	No new vocabulary Recap of stalling strategies from Y5	Sustain an unrehearsed conversation of at least four exchanges Use stalling strategies as appropriate Read for enjoyment
13	No new vocabulary	Memorise and present a short rhyme Investigate the similarities and differences between French and English eating habits by looking at French school lunch menus Investigate and share strategies for learning new vocabulary	11	Recap of prepositions from Y5 + sur, sous	Identify nouns and adjectives contained in a text Sort word cards into nouns, verbs, adjectives, prepositions Be familiar with abbreviations used in a dictionary to identify nouns, verbs, adjectives, adverbs Recognise potential hazards when using dictionaries and how abbreviations can help Read phrases with appropriate intonation and expression
12	Food items – as for lesson 11 Revision of connectives: et, mais, aussi	Design a balanced meal, with foods labelled in French Extend basic sentences by using connectives Use negatives	3	Recap clothes vocabulary from lesson 4 + des chaussures, des chaussettes, un sweat Recap of expressing opinions from Y3, Y4, Y5: J'aime, Je n'aime pas	Match sound to sentences and paragraphs Add two short verses to a rhyming poem Understand details including opinions from spoken passages Construct a short paragraph by adapting a model

		Express opinions in short, written sentences including in a Powerpoint Presentation		Justifying opinions@ Je n'aime pas le rouge C'est + adjective	
14	Breakfast Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais	Develop accuracy in pronunciation and intonation Use spoken language spontaneously during a breakfast role play	7	As for lesson 6	Sing French songs with accurate pronunciation Speak audibly and clearly when performing to an audience
18	Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre	Learn and join in singing a traditional French song Prepare a short presentation saying where you live and what the climate is like Scan a more detailed text with unknown language for details	12	Recap of repetition requests from Y3 and Y4: Répète; s'il te plait; répétez, s'il vous plait; ... qu'est-ce que c'est en français? Furniture vocabulary	Ask for repetition. clarification in French Revise the sound of the letter i in French Use knowledge of pronunciation patterns to create a rap
16	Revision of days of the week/ months of the year Aujourd'hui c'est le lundi 10 octobre Weather il fait froid, il fait choid, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige	Identify the date from an audio recording Use short sentences to give a description of the weather Look and listen for visual and aural clues in an audio recording	15	On va rester dans... Un hotel, un appartement, un gîte, un camping	Use the internet to research different types of accommodation Write a short letter to book accommodation, adapting a model Use a dictionary as appropriate
19	No new vocabulary	Understand that there are stereotypical images associated with countries Consider key similarities and differences in daily life in the UK and France Collect items which relate to our lifestyle	16	On va aller; prendre Recap of means of transport from Y4: En bateau, en avion, en voiture, en train	Use the internet to research travel options Use the internet to research food typical of the country Write short sentences outlining holiday plans, adapting a model Read authentic texts for enjoyment and for information

		Investigate French supermarket websites to find out in what ways they differ from English supermarkets			
17	Revisions of weather phrases Seasons En automne, en hiver, au printemps, en été Extension Normalement, en general	Identify rhyming words and make up a short poem using weather conditions Use simple sentences to present a mini weather report in French Write two or more sentences describing weather in each season in French Recognise similarities and differences between places	18	No new vocabulary	Prepare a presentation for next lesson in relation to holiday plans and the area to be visited Consider material to be used in the presentation/performance: cultural information – food, climate, places of interest, festivals, songs, dances, music Use support material appropriately and adapt suggested models Plan and prepare collaboratively and analyse what needs to be done to carry out the task
15	Ingredients for a French dessert Le beurre, le sucre, des oeufs, le sel	Watch and understand a demonstration in French of the method of making a dessert Order sentences cards to re-create the method Write words and phrases using a reference	19	No new vocabulary	Perform to an audience
20	No new vocabulary	Take part in a quiz which revises many topics and skills learnt during the year	20	No new vocabulary	Recall key vocabulary and structures learned during the year Work collaboratively to answer quiz-type questions