



Year 1				Year 2		
Week	Lessons	Content	Key Skills and Activities	Lessons	Content	Key Skills and Activities
1	1	Develop correct use of greetings such as 'Bon anniversaire'	<ul style="list-style-type: none"> • Deepen knowledge and understanding of celebrations in different cultures. • Recognise that birthdays are milestones for children and are celebrated all over the world. 	1	Performing actions to a song.	<ul style="list-style-type: none"> • Perform actions to a song following teacher's example • Join in singing repeated words and phrases in a traditional song
2	3	Enjoying a short story	Listen with enjoyment to a short, simple story, using pictures and tone of voice to work out meaning..	2	Enjoying a short story	<ul style="list-style-type: none"> • Look at a text in a foreign language and use prediction skills to work out what the next word might be • Make appropriate actions as key words are read aloud Key language: je suis – I am
3	2	Recognising similarities between words in different languages: Key language: le fromage – the cheese le chocolat – the chocolate le crocodile – the crocodile le pain – the bread le lion – the lion le tigre – the tiger l'éléphant – the elephant la souris – the mouse la maison – the house le parc – the parc la tomate – the tomato	<ul style="list-style-type: none"> • Listen carefully to be able to recognise words in the foreign language, making use of English • Understand that some words in other languages are very similar to English but are pronounced differently • Be able to understand and respond with: 'Oui/Non'. • Learn a simple song to use at the end of each lesson. 	3	Recognising repeated language within a story Key language: je suis fatigué – I am tired je suis content – I am happy je suis triste – I am sad	<ul style="list-style-type: none"> • Listen attentively to a story and respond to key words or phrases with appropriate actions • Explore the effects of patterns of language and repeated words and phrases

4	4	<p>Reacting to food items:</p> <p>Key Language: miam, miam ! – yum yum! délicieux ! – delicious! beurk ! – yuk! merci – thank you</p>	<ul style="list-style-type: none"> • React to foods tasted by saying ‘Oui’ if you like it and ‘Non’ if you don’t like it • Understand some expressions used to express likes and dislikes in the foreign language • Remember to use the words ‘thank you’ • Develop understanding of differences in food around the world by sampling food from other countries (and understand that climate affects food produced by a country). 	4	<p>Joining in with a story, using expression</p> <ul style="list-style-type: none"> • Listen attentively to a story and join in by responding to key words and phrases • Join in saying repeated phrases with the appropriate expression • Explore the use of the exclamation mark to add emphasis and expression
5	5	<p>Reacting to food items. Il miam, miam ! – yum yum! délicieux ! – delicious! beurk ! – yuk! merci – thank you</p>	<p>Listen to and join in singing a simple song, reinforcing some new language expressing likes and dislikes.</p>	5	<p>Colours and patterns. <i>rouge</i> – red <i>bleu</i> – blue</p> <ul style="list-style-type: none"> • Recall the names of two colours encountered in Year 1 • Recognise the two colours as they occur in a simple song and respond with actions, demonstrating understanding • Notice patterns and be able to continue the sequence
6	6	<p>Food – preparing a simple meal with fresh ingredients. Key language: une omelette – an omelette du lait – some milk un oeuf – an egg du beurre – some butter du sel – some salt du poivre – some pepper du jambon – some ham</p>	<ul style="list-style-type: none"> • Listen to and join in singing a song with actions. • Observe how a popular dish in France is made. • Write a list of ingredients. 	6	<p>Colours, turn taking. Key language: <i>rouge</i> – red <i>bleu</i> – blue <i>jaune</i> – yellow <i>vert</i> – green</p> <ul style="list-style-type: none"> • Join in a circle game, passing an item around the circle and responding by saying a word in the foreign language audibly • Join in singing a familiar song with actions • Recognise the names of four colours in the foreign language <p>Re-use known language in a new context</p>

7&8	13/14	Christmas Theme Christmas.	<ul style="list-style-type: none"> • Enjoy singing Christmas songs in the foreign language • Perform to an audience Songs: Mon beau sapin Petit papa Noël (Los peces en el río Tan tan) Cascabeles Veinticinco de diciembre CD	13/14	Christmas Theme Christmas.	<ul style="list-style-type: none"> • Join in singing a French carol/Christmas song Songs: Douce nuit (Vive le vent J'aime la galette 1
9	15	New Year celebrations. Key language: Bonne Année ! – Happy New Year! maman et papa – mummy and daddy bisous de... – kisses from...	<ul style="list-style-type: none"> • Understand that the start of the New Year is celebrated around the world. • Understand why the New Year is celebrated and talk about resolutions and new beginnings. • Design a New Year card using ICT. 	7&23	Colours, learning through play. Key language : <i>rouge</i> – red <i>bleu</i> – blue <i>jaune</i> – yellow <i>vert</i> – green	<ul style="list-style-type: none"> • Listen to instructions and respond appropriately • Recognise meaning of individual words in the foreign language • Move quickly and safely when playing run around games
10	8	Learning everyday language through a song Key language: <i>bonjour</i> – hello <i>merci</i> – thank you <i>s'il vous plaît</i> – please	Learn a song containing routine language which can be integrated into everyday classroom activity.	8 & 24-26	Recognising the names of shapes in the foreign language. Key language: un cercle bleu – a blue circle un triangle rouge – a red triangle un rectangle vert – a green rectangle un cercle jaune – a yellow circle	<ul style="list-style-type: none"> • Recognise names of three shapes in the foreign language, by recognising similarities between English and the foreign language • Recognise previously-learned adjectives, linked to a noun • Demonstrate understanding by responding to a series of words in the foreign language

11	9	Celebrating linguistic diversity; recalling numbers to 3 or to 6. Key language: un – one deux – two trois – three	<ul style="list-style-type: none"> • Recognise and celebrate other languages spoken by children in the class. • Recognise and count numbers 1 to 3 (or to 6) and count in the foreign language. 	9	Creating a sport kit; copying accurately or attempting to write words for colours. Key language: rouge – red bleu – blue jaune – yellow vert – green noir – black blanc – white et – and	<ul style="list-style-type: none"> • Create a new sports kit and use knowledge of colours in the foreign language to label it • Copy individual words correctly when labelling an illustration
12	10	Recognising previously Key language : un – one deux – two trois – three miam miam – yum yum triste – sad content – happy	<ul style="list-style-type: none"> • Recognise previously learned language, such as miam miam • Recognise the meaning of new language by watching teacher’s expression and recognizing tone of voice • Use numeracy skills to work out how to divide evenly. 	10	Recognising previously learned language; problem solving. Key language: un – one deux – two trois – three	<ul style="list-style-type: none"> • Recognise that children all around the world enjoy play • Consider which games are popular now and which games have been popular with previous generations • Use numbers 1 to 5 to play a counting game
13	11	Feelings Key language: content – happy triste – sad fatigué – tired fâché – angry excité – excited anxieux – worried	<ul style="list-style-type: none"> • Interpret moods depicted on illustrations and listen to the word for each mood/emotion in the foreign language, recognizing its meaning. 	11	Learning a simple clapping game	<ul style="list-style-type: none"> • Learn and practise a clapping game in a different language with a partner
14	12&23	Feelings. Key language: content – happy triste – sad fatigué – tired fâché – angry excité – excited anxieux – worried	<ul style="list-style-type: none"> • Recognise previously learned language, such as Bonjour! • Work out meaning of word(s) in the foreign language through interpreting tone of voice. • Use imagination to continue a conversation in English. 	12	Playground games.	<ul style="list-style-type: none"> • Learn and take part in a playground game from Mexico or from France • Recognise and react to changes in the music • Memorise and repeat phrases • Take pleasure in dancing together and accept roles allocated

15	16	Enjoying a story.	Listen to a short story with interest and enjoyment.	15	In the fruit shop.	<ul style="list-style-type: none"> • Join in singing a simple song • Recognise meanings of a few individual words • Be able to say the names of two or three fruits for later use in a role play situation
16	17	Watching and joining in with a simple finger rhyme.	Take part in a simple finger rhyme, following the example on the DVD clip, presented by a French child.	16	In the fruit shop. Key: une banane – a banana un kiwi – a kiwi une poire – a pear une pomme – an apple une orange – an orange c'est combien? – how much is it?	<ul style="list-style-type: none"> • Recognise the names of fruits introduced last session • Understand that different countries may have different currencies, represented by a different symbol to £ • Join in singing a song to learn a key phrase for asking the price of an item
17	18	Numbers 1 to 3 and patterns. Key language: un – one deux – two trois – three merci – thank you	<ul style="list-style-type: none"> • Reinforce numbers one to three in and out of sequence. • Listen with enjoyment to a short song, noticing the pattern of the song with each line beginning with a number. 	17 &1 8	In the fruit shop. Key language: bonjour – hello au revoir – goodbye c'est combien – how much is it? merci – thank you s'il vous plaît – please super – great excellent – excellent miam miam – yum, yum un – one deux – two trois – three quatre – four cinq – five une pomme – an apple une poire – a pear une orange – an orange un kiwi – a kiwi une banane – a banana	<ul style="list-style-type: none"> • Prepare for a role play in a fruit shop by remembering some key phrases • Understand that language can be 'recycled' and used in new contexts

18&19	19	Exploring language.	<ul style="list-style-type: none"> • Explore the sounds of words in different languages. • Understand that some languages have a different writing script and observe one of the letters. 	19	Same as above	
20& 21	20/21	Warm up song for PE lesson.	Join in a warm up song in the foreign language, following instructions.	20/21	Exploring dance.	<ul style="list-style-type: none"> • Learn about different styles of music and dancing traditional to different countries • Be able to hear and notice the different types of music
22	22	Chinese New Year – exploring an aspect of culture.	Deepen intercultural understanding about festivals and celebrations in other cultures.	22	Taking part in a traditional dance.	Learn a dance or series of dances to perform to an audience, joining in singing where appropriate