

Recovery Premium and School-led Tutoring Grant Strategy Statement 2021-22

1. Summary information					
School	Grateley Primary School				
Academic Year	2021-22	Total Recovery Premium budget	£2000	Date of most recent review by school governors	
		Total School-led Tutoring Grant	£1239		
Funding based on total number of pupils	96	Total allocation	£3239	Date for next internal review of this strategy	11th February 2022

2. Key Priorities around recovery and school-led tutoring following Covid-19				
A.	Identify and address gaps in Maths in Key Stage 1 through focused interventions			
B.	Address gaps in Maths in Key Stage 2 through 1:1 tutoring			
3. Outcomes				
	Desired outcomes and how they will be measured	Success criteria	Key Actions/projects	Updates – Mid and end of year.
A.	Pupil outcomes will show faster rates of progress.	<p>Pupil progress will show key gaps in learning have been addressed</p> <p>In year and end of year, outcomes will show a narrowing of the gap.</p>	<p>Fund additional hours for HLTA to provide Maths interventions in KS1.</p> <p>Children’s Maths understanding and fluency improve.</p> <p>This is in addition to the percentage of children receiving interventions (across the school) from targeted Teaching Assistant interventions throughout the school week as part of the schools inclusion provision as well as professional discussions held between class teachers and SLT at monthly pupil progress meetings.</p>	<p>February 2022:</p> <p>Percentage of pupils receiving support from recovery premium funding and school-led tutoring grant: 3% across all primary phases</p> <p>Percentage of pupils achieving targets: 66% of the 3% receiving support</p>

<p>B.</p>	<p>Pupil outcomes will show faster rates of progress.</p>	<p>Pupil progress will show gaps have been addressed and rapid progress made.</p> <p>In year and end of year, outcomes will show a narrowing of the gap.</p>	<p>Funding 1:1 tutoring with Third Space Learning in KS2.</p> <p>Children’s Maths understanding and fluency improve.</p> <p>This is in addition to the percentage of children receiving interventions (across the school) from targeted Teaching Assistant interventions throughout the school week as part of the schools inclusion provision as well as professional discussions held between class teachers and SLT at monthly pupil progress meetings.</p>	<p>February 2022: Percentage of pupils receiving support from recovery premium funding and school-led tutoring grant: 9% across all primary phases</p> <p>Percentage of pupils achieving targets: (To be reviewed in the summer 2022 as tutoring starts March 2022)</p>
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