



# Grateley Primary School

*'A school where every child realises their potential.'*

## Sports Premium Action Plan Statement 2021-22

**Allocated funds for this academic year: £16,960.00**

**Surplus added from the academic year 2020-21: £4,338.40**

**Total spend for this academic year: £21, 298.40**

Aims and Actions Taken	Is this a new or continued activity/	Actions/Resource requirements	Intended Impact	How will this activity be monitored, when and by whom?
To increase the resources that are used within curriculum PE and extra-curricular opportunities for sport and activity.	This is an updated review of provision	<p>Continue to develop the school field to increase its use for sporting activities.</p> <p>Continue to purchase sport equipment to enhance the curriculum and lunchtime/break time and after school sporting opportunities.</p> <p><i>This is a continued provision to maintain the equipment available to ensure that it is of a high standard.</i></p>	<ul style="list-style-type: none"> <li>• Following the field development work in the summer term of 2021, use the plan created by Catherine Eldred (HCC Landscape Architect) to begin funding and researching zoned development area</li> <li>• Greater use of the school field for sport, inter school and external competitions</li> <li>• A wider variety of sporting equipment is available for staff and children to use during curriculum PE and extra-curricular opportunities</li> <li>• Inter house and competitive elements of sport take place on the school field</li> </ul>	<ul style="list-style-type: none"> <li>• HT, PE Lead and Resources governors to review and begin the process of fundraising and development.</li> <li>• PE Lead to monitor half-termly including reviewing lunchtime activities.</li> <li>• Reported to Curriculum and Resources Governor committee.</li> </ul>

			<ul style="list-style-type: none"> <li>• Potential hiring of the school field for extracurricular sports activities taking place after school</li> </ul>	
To maintain the high standard of PE teaching to ensure that all children are able to develop and extend skills, including the more able.	This is an updated review of provision	<p>Continue to employ trained sports coach to teach the children key skills and development within competitive sports.</p> <p>Evaluate and maintain the high-level assessment of PE and sport across the school.</p> <p>Liaise with PH Sports to develop staff CPD and sporting opportunities during before and after school club.</p> <p><i>This is a continued provision to maintain the high standard of PE provision across the school.</i></p>	<ul style="list-style-type: none"> <li>• All students take part in at least 2 hours of timetabled curriculum PE within a week.</li> <li>• Assessment of PE develops to ensure that skills are developed and those with talent are challenged through inter house and external competition</li> <li>• Number of external competitions remains high and at least 70% of the school compete for the school at external competitions</li> <li>• Staff engage with and increase their professional learning within gymnastics (an area that they have all said is an area that they would like to develop)</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to monitor half-termly through observations.</li> <li>• PE lead to monitor the CPD led by PH Sports to evaluate and assess the impact on gymnastics teaching for all children.</li> <li>• Reported to Curriculum Governor Committee and Resources Committee</li> </ul>
To move from the Silver School Games mark award to the gold.	This is an updated review of provision	<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this.</p> <ul style="list-style-type: none"> <li>• Engage at least 50% of pupils in extracurricular sporting and physical activity every week.</li> <li>• Over the course of the academic year, have targeted provision for those least active young</li> </ul>	<ul style="list-style-type: none"> <li>• All students take part in at least 2 hours of timetabled curriculum PE within a week</li> <li>• Assessment of PE develops to ensure that skills are developed and those with talent are challenged through inter house and external competition</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to monitor half-termly through observations.</li> <li>• Reported to Curriculum Governor Committee.</li> </ul>

		<p>people in school and a minimum take up of at least 15% from those identified as least active at the start of the academic year; sustained over a term</p> <p><u>Developing Competitive Opportunities</u></p> <ul style="list-style-type: none"> <li>• Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</li> </ul> <p><i>This is a continued provision to maintain the high standard of PE provision across the school.</i></p>	<ul style="list-style-type: none"> <li>• Number of external competitions remains high and at least 70% of the school compete for the school at external competitions</li> <li>• Play leaders enhance lunchtime play developing and enhancing already developed creative games and rules for playground games</li> <li>• To promote external competitions both nationally and locally to engage the Grateley community in a wide variety of sporting events</li> <li>• Inter house and competitive elements of sport observed weekly within lessons and across each term</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil conferencing to gather pupil voice.</li> </ul>
To develop an outdoor fitness area for children to access within PE lessons and during lunchtime and break time.	This is an updated review of provision	<p>To continue to develop and increase the overall fitness levels of all children within the school.</p> <p>100% of children within school access the equipment at least 4 times a week.</p> <p>Impact of this equipment on fitness levels is monitored and evaluated each term.</p> <p>Use of Personal Best (PB) is incorporated into the use of the fitness equipment.</p>	<ul style="list-style-type: none"> <li>• Fitness area planned for and planning permission currently being sought by HCC</li> <li>• Landscape architect has been in school to review plans- signposting to relevant person within HCC property services</li> <li>• Budget agreed by Governing Body and ring-fenced in the 2021-22 budget</li> <li>• New timescale of completion summer 2022</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to monitor half-termly through lunchtime observations.</li> <li>• PE lead to monitor use within PE sessions and development of skills on the equipment.</li> <li>• Reported to Resources and Curriculum Governor Committee.</li> </ul>
Develop the use of Sport Leaders in the school.	This is an updated review of provision	<p>Sport leaders promote positive games at lunchtime and break time.</p> <p>Continue to purchase Sports equipment to enhance the play leader's role and to support the PE curriculum.</p> <p><i>This is a continued provision to maintain the PE leaders within the school.</i></p>	<ul style="list-style-type: none"> <li>• Play leaders led by the school council enhance lunchtime play</li> <li>• Develop KS1 and KS2 play leaders</li> <li>• Play leaders to support and lead the use of fitness equipment at break times and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to monitor half-termly through lunchtime observations.</li> <li>• Reported to Resources and Curriculum Governor Committee.</li> </ul>