



Grateley Primary School

'A school where every child realises their potential.'

Sports Premium Action Plan Statement 2023-24

Allocated funds for this academic year: £16,763

Surplus added from the academic year 2023-24: £0

Total spend for this academic year: £16,763

Aims and Actions Taken	Is this a new or continued activity/	Actions/Resource requirements	Intended Impact	How will this activity be monitored, when and by whom?
To embed the PE curriculum and assessment practices to ensure progression across year groups.	This is a new provision	<p>Work with sports coach to utilise and develop a PE progressive curriculum.</p> <p>Work with the sports coach to develop an assessment and tracking tool to ensure effective pitch and challenge within PE lessons.</p> <p><i>This is a new provision to develop the progression of knowledge and skills within the PE curriculum at Grateley.</i></p>	<ul style="list-style-type: none"> • All children make at least good progress from their starting points. • A progressive curriculum is embedded that supports teacher's knowledge and skill level as well as ensuring an engaging and challenging curriculum. 	<ul style="list-style-type: none"> • PE Lead to monitor lessons on a termly basis. • PE lead to monitor progress from starting points across the primary phase. • Reported to Curriculum and Resources Governor committee.

<p>To maintain the high standard of PE teaching to ensure that all children are able to develop and extend skills, including the more able.</p>	<p>This is an updated review of provision</p>	<p>Continue to employ trained sports coach to teach the children key skills and development within competitive sports.</p> <p>Utilise sports coach to develop the CPD of all staff including MDSA's and TA's thus ensuring that children are active throughout the day.</p> <p>Evaluate and maintain the high-level assessment of PE and sport across the school.</p> <p>Liaise with 360 Degree Sports to support and develop sporting opportunities during before and after school club.</p> <p><i>This is a continued provision to maintain the high standard of PE provision across the school.</i></p>	<ul style="list-style-type: none"> • All students take part in at least 2 hours of timetabled curriculum PE within a week. • Assessment of PE develops to ensure that skills are developed and those with talent are challenged through inter house and external competition • Number of external competitions remains high and at least 70% of the school compete for the school at external competitions 	<ul style="list-style-type: none"> • PE Lead to monitor half-termly through observations. • PE Lead to monitor the sports provision supplied by 360 degree sports coaching. • Reported to Curriculum Governor Committee and Resources Committee
<p>To maintain School Games gold mark award.</p>	<p>This is an updated review of provision</p>	<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this.</p> <ul style="list-style-type: none"> • Engage at least 50% of pupils in extracurricular sporting and physical activity every week. • Over the course of the academic year, have targeted provision for those least active young people in school and a minimum take up of at least 15% from those identified as least active at the start of the academic year; sustained over a term <p><u>Developing Competitive Opportunities</u></p> <ul style="list-style-type: none"> • Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. <p><i>This is a continued provision to maintain the high standard of PE provision across the school.</i></p>	<ul style="list-style-type: none"> • All students take part in at least 2 hours of timetabled curriculum PE within a week • Assessment of PE develops to ensure that skills are developed and those with talent are challenged through inter house and external competition • Number of external competitions remains high and at least 70% of the school compete for the school at external competitions • Play leaders enhance lunchtime play developing and enhancing already developed creative games and rules for playground games • To promote external competitions both nationally and locally to engage the Grateley community in a wide variety of sporting events • Inter house and competitive elements of sport observed weekly within lessons and across each term 	<ul style="list-style-type: none"> • PE Lead to monitor half-termly through observations. • Reported to Curriculum Governor Committee. • Pupil conferencing to gather pupil voice.

To develop an outdoor fitness area for children to access within PE lessons and during lunchtime and break time.	This is an updated review of provision	<p>To continue to develop and increase the overall fitness levels of all children within the school.</p> <p>100% of children within school access the equipment at least 4 times a week.</p> <p>Impact of this equipment on fitness levels is monitored and evaluated each term.</p> <p>Use of Personal Best (PB) is incorporated into the use of the fitness equipment.</p>	<ul style="list-style-type: none"> • Fitness area planned for and planning permission currently being sought by HCC • Landscape architect has been in school to review plans- signposting to relevant person within HCC property services • Budget agreed by Governing Body and ring-fenced in the 2022-23 budget • New timescale of completion summer 2023 	<ul style="list-style-type: none"> • PE Lead to monitor half-termly through lunchtime observations. • PE lead to monitor use within PE sessions and development of skills on the equipment. • Reported to Resources and Curriculum Governor Committee.
Develop the use of Sport Leaders in the school.	This is an updated review of provision	<p>Sport leaders promote positive games at lunchtime and break time.</p> <p>Continue to purchase Sports equipment to enhance the play leader's role and to support the PE curriculum.</p> <p><i>This is a continued provision to maintain the PE leaders within the school.</i></p>	<ul style="list-style-type: none"> • Play leaders led by the school council enhance lunchtime play • Develop KS1 and KS2 play leaders • Play leaders to support and lead the use of fitness equipment at break times and lunchtimes 	<ul style="list-style-type: none"> • PE Lead to monitor half-termly through lunchtime observations. • Reported to Resources and Curriculum Governor Committee.
To ensure that resources are effective and maintained for use across the PE curriculum and extra sporting opportunities.	This is an updated review of provision	<p>Continue to purchase sport equipment to enhance the curriculum and lunchtime/break time and after school sporting opportunities.</p> <p><i>This is a continued provision to maintain the high standard of PE provision across the school</i></p>	<ul style="list-style-type: none"> • A wider variety of sporting equipment is available for staff and children to use during curriculum PE and extra-curricular opportunities • Inter house and competitive elements of sport take place on the school field 	<ul style="list-style-type: none"> • HT, PE Lead and Resources governors to review and begin the process of fundraising and development. • PE Lead to monitor half-termly including reviewing lunchtime activities. • Reported to Curriculum and Resources Governor committee.
To develop and enhance Physical Literacy curriculum	This is a new provision.	To ensure that the children are given opportunities to combine the motivation, physical competence, knowledge of, and confidence of <u>physical skills</u> and movement.	<ul style="list-style-type: none"> • Provide as many opportunities as possible for them to be physically active. • Develop a progressive PE curriculum that incorporates both indoor and outdoor learning • Encourage children to take part in extracurricular sporting activities. 	<ul style="list-style-type: none"> • HT, PE Lead and Resources governors to review and begin the process of fundraising and development.

across the school.		To in turn form the building blocks for children to be active for life.		<ul style="list-style-type: none"> • PE Lead to monitor half-termly including reviewing lunchtime activities. • Reported to Curriculum and Resources Governor committee.
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