



Grateley Primary School

'A school where every child realises their potential.'

Sports Premium Impact Statement 2022-23



We are delighted to announce that we have achieved again the School Games Gold Mark Award for the 2022-23 academic year. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward and recognise school's engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active, and we are delighted to have been recognised for our success. We are extremely proud of our pupils for their dedication to all aspects of physical activity and school sport, including those young volunteers, leaders and officials who made our events possible. We are committed to using the School Games to try and engage those young people who haven't previously been active or represented our school and to try and ensure that all our students have a positive experience and want to try out new activities beyond school too in our community. We believe in the power of physical activity and school sport as a school and give opportunities to those young people that need it most either as a participant, leader, official or volunteer.

Please read our Sports Premium Impact Statement below to see our physical activity and school sports achievements this year.

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16,763
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,750
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,750

Swimming Data

End of KS2 Swimming expectation	Percentage of Year 3, 4 and 5 children achieving end of KS2 swimming expectation
Perform safe self-rescue in different water based situations	81%
Swim competently, confidently and proficiently over a distance of at least 25 metres	93%
Use a range of strokes effectively, for example, front crawl, back stroke and breast stroke	84%

Due to the increase of children not having accessed swimming lessons outside of school in the past two years, those children in Year 3, 4 or 5 who did not achieve the swimming expectations this year will access further swimming lessons from the school in the academic year 2023-24.

Sports Premium Funding 2022-23
Impact Statement

Aims and Actions Taken	Actions/Resource requirements	Actual Costings	% of Allocation	Actual impact What did the action or activity actually achieve?
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
To embed the PE curriculum and assessment practices to ensure progression across year groups.	<p>Work with sports coach to utilise and develop a PE progressive curriculum.</p> <p>Work with the sports coach to develop an assessment and tracking tool to ensure effective pitch and challenge within PE lessons.</p> <p><i>This is a new provision to develop the progression of knowledge and skills within the PE curriculum at Grateley.</i></p>	£5,700	34%	<p>A wider variety of sporting equipment is available for staff and children to use during curriculum PE and extra-curricular opportunities.</p> <p>Whole school engagement in virtual and face-to-face competitions and events has maintained at 70% Physical and Fitness activity boxes purchase for each class to promote activity at break and lunchtime-pupils achieving and exceeding the recommended at least 30 minutes of physical activity a day.</p> <div data-bbox="1084 740 1962 946" style="border: 1px solid black; padding: 5px;"> <p>Sustainability and suggested next steps: Extend competitions to include local friendlies Purchase equipment for lunchtime and PE curriculum Embed the physical activity provided across the curriculum and throughout the day</p> </div>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
To maintain the high standard of PE teaching to ensure that all children are able to develop and extend skills, including the more able.	<p>Continue to employ trained sports coach to teach the children key skills and development within competitive sports.</p> <p>Evaluate and maintain the high-level assessment of PE and sport across the school.</p> <p>Liaise with PH Sports to develop staff CPD and sporting opportunities during before and after school club. (quoted £1,536)</p>	£1129	7%	<p>All students have taken part in at least 2 hours of timetabled curriculum PE within a week.</p> <p>Assessment of PE develops to ensure that skills are developed and those with talent are challenged through inter house and external competition.</p> <p>Number of external competitions remains high and 100% of the school competed for the school in the external virtual competitions across the year.</p> <p>Staff engaged well with the weekly dance CPD in the autumn term 2021. They had opportunities to team teach as well as develop their professional knowledge within progression, challenge and dance skills.</p> <p>Children had the opportunity in the summer term to perform their learnt dance skills to parents at the end of a dance unit.</p> <div data-bbox="1303 1337 2181 1466" style="border: 1px solid black; padding: 5px;"> <p>Sustainability and suggested next steps: Extend CPD to TA's/MDSA's to support lunchtimes and break times</p> </div>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

<p>To maintain School Games gold mark award.</p>	<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this.</p> <ul style="list-style-type: none"> Engage at least 50% of pupils in extracurricular sporting and physical activity every week. Over the course of the academic year, have targeted provision for those least active young people in school and a minimum take up of at least 15% from those identified as least active at the start of the academic year; sustained over a term <p><u>Developing Competitive Opportunities</u></p> <ul style="list-style-type: none"> Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. <p>Rural schools annual costing.</p>	<p align="center">£200</p>	<p align="center">1.1%</p>	<p>All students took part in at least 2 hours of timetabled curriculum PE across each week. Number of external competitions remained high- 100% of the school competed for the school in the Sports Games events carried out on the autumn, spring and summer terms of 2021 and 2022. Groups of children attended different local events including: Thruxton for girls as well as the Commonwealth Games event in Winchester. Inter house and competitive elements of sport observed weekly within lessons and across each term. Extra sporting equipment was purchased for children to use to enhance the children’s daily and weekly physical activity. We successfully achieved the Gold sports mark accreditation again this year for our sporting curriculum across the year. Physical and mental well-being activities incorporated into the wider curriculum in classes to ensure the recommended daily amount of physical activity was achieved for all children.</p> <div data-bbox="1099 655 1973 847" style="border: 1px solid black; padding: 5px;"> <p>Sustainability and suggested next steps:</p> <p>Continue to use the Hampshire ME’s across physical activity and fitness across the primary phases in school to ensure we retain the Gold Mark in 2023-24 (see appendix 1)</p> </div>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>To develop an outdoor fitness area for children to access within PE lessons and during lunchtime and break time.</p>	<p>This is a new provision to continue to develop and increase the overall fitness levels of all children within the school.</p> <p>100% of children within school access the equipment at least 4 times a week. Impact of this equipment on fitness levels is monitored and evaluated each term.</p>	<p align="center">£10,000</p>	<p align="center">60%</p>	<p>Trim Trail upgrade designed and agreed. Awaiting installation of equipment on the area. Plans for the fitness area have been submitted to planning department for permission to begin installation. Installation company has been acquired and final plans and quote have been agreed.</p> <div data-bbox="1099 1182 1946 1342" style="border: 1px solid black; padding: 5px;"> <p>Sustainability and suggested next steps:</p> <p>Once installed evaluate impact on Key Indicator 1 across the school Carry out pupil and staff conferencing of its use</p> </div>
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	Use of Personal Best (PB) is incorporated into the use of the fitness equipment.			
To ensure that resources are effective and maintained for use across the PE curriculum and extra sporting opportunities	Continue to purchase sport equipment to enhance the curriculum and lunchtime/break time and after school sporting opportunities.	£0	0%	<ul style="list-style-type: none"> A wider variety of sporting equipment is available for staff and children to use during curriculum PE and extra-curricular opportunities Inter house and competitive elements of sport take place on the school field <div style="border: 1px solid green; padding: 5px;"> <p>Sustainability and suggested next steps: Purchase equipment for lunchtime and PE curriculum Embed the physical activity provided across the curriculum and throughout the day Develop equipment storage to support physical activity across the curriculum.</p> </div>
Key indicator 5: Increased participation in competitive sport				
Develop the use of Sport Leaders in the school.	Sport leaders promote positive games at lunchtime and break time. Continue to purchase Sports equipment to enhance the play leader's role and to support the PE curriculum.	£0	0%	Sports ambassadors trained by Sports Games organiser. KS2 play leaders developing games and sport with KS1 5 lunchtimes per week Whole school engagement in virtual and face-to-face competitions and events has maintained at 70% Physical and Fitness activity boxes purchase for each class to promote activity at break and lunchtime- pupils achieving and exceeding the recommended at least 30 minutes of physical activity a day <div style="border: 1px solid green; padding: 5px;"> <p>Sustainability and suggested next steps: Extend competitions to include local friendlies Purchase equipment for lunchtime and PE curriculum Train new Play Leaders/Ambassadors and increase their role to include responsibility for the PE display in the school hall</p> </div>

Signed off by	
Head Teacher:	Rachel Dance
Date:	21.07.2023
Subject Leader:	Rachel Dance

Date:	21.07.2023
Governor:	David Shields
Date:	20.07.2023

Appendix 1

TEST VALLEY SCHOOL GAMES



PHYSICAL ME

Developing physical literacy, and confidence in movement skills.

Please target students who lack movement competence and need to develop their physical literacy skills.

Students that would not make your school teams.



SOCIAL ME

Developing Life Skills such as communication, cooperation & leadership.

Please target students who find it difficult to connect with others.

Students that can be overbearing in team situations, or ones that struggle to engage due to confidence issues.



THINKING ME

Developing cognitive skills, effective decision making & evaluation skills.

Please target students who need help developing their cognitive skills. Ones that find decision making and/or evaluating performance difficult.



PERSONAL ME

Developing self-esteem, resilience, & confidence. Learning to control emotions & behaviours.

Please target students who lack the motivation to participate in physical activity, school clubs and/or festivals due to low self-esteem and confidence.



HEALTHY ME

Developing positive healthy attitudes and behaviours.

Please select students who have been negatively impacted by Covid. Students that are unable to sustain exercise for a period of time, and those who need to be reminded exercise can be fun.



COMPETITIVE ME

Developing competency in specific sports.

Please select your competent students. Ones that commit to clubs in and out of school. These events will determine which team represents the Test Valley SGO area at the next level of competition.