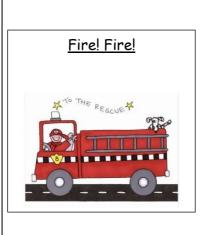
Welcome back to the new school year!

Our first topic is called 'Fire! Fire!' and is based around the Great Fire of London. The Fire Services will be visiting us during the topic and we will be using this historical event in lots of our different curriculum areas. This letter tells you a little about the learning for the half term, but if you would like to know more or have any questions, please do come and see me.

Kind regards, Mrs Heaps

#### <u>English</u>

We will start by writing stories about whatever fantastic creature emerges from our sparkly, curious pond! We are using the text 'Bog Baby' to help us structure our writing and we will be focusing on punctuation and sentence structure. We will also be writing a recount using 'Cotton Wool Colin' to help inspire our writing!



### <u>Maths</u>

We start by focusing on place value and the number system to 100. We will look at lots of different ways that numbers can be represented and use different equipment to help us. We then move to calculating with addition, subtraction, multiplication and division. We will learn some strategies and apply these to problems.

# <u>Topic</u>

The history of The Great Fire of London is the lead for this half term. The children will learn the events of the incident and look at the causes and how London is now very different as a result. As mentioned, the Fire Team will be visiting us to talk about how to keep ourselves safe around fire and giving us a closer look at what they do and the different equipment they use. Our art will be silhouette pictures of London and, as it all started in a bakery, we will have a go at baking some of our own bread (hopefully without any fires!)

<u>PRSHE</u> We are focusing on 'building relationships' this half term and we will continue to use P4C to explore different ideas.	<u>ICT</u> We will be TV chefs, recording ourselves presenting a cookery slot and editing and improving each other's work.	<u>PE</u> Mr Holmes (junior) will be teaching a games session each week and I will be working on a dance sequence based around the Fire of London.	<u>Music</u> Our music focus starts with a number theme, thinking about beat. Within this we will be exploring a variety of percussive instruments.
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# <u>Science</u>

We will begin by setting up our long-term study of the seasons and how they affect the environment around us before starting a unit on materials. We will explore their properties and investigate which ones suit different purposes, conducting some simple scientific investigations.

# <u>Homework</u>

Children each have a reading folder and a focused reading book. They will bring these home each night and can change their book once they have read it at least three times with an adult. Please read regularly with your child at home. In school, children will sometimes read their home books but will also work on a guided, group text each day. In a few weeks, children will begin to bring home a maths task and a set of spellings to learn. Homework is given out on a Wednesday and taken in on the following Monday.