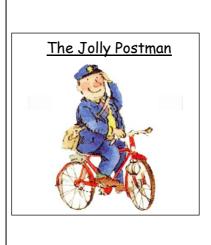
It's the term of Fireworks, Christmas cheer and crafting! Yay!

Our new topic is called 'The Jolly Postman' and leads us into an exploration of our local area, from Grateley to Andover. We will be walking around the village to find some key landmarks and try to find out how we use a compass and maps. This will flow through into other subject areas and finally bring us to the end of term where we will be doing all things CHRISTMAS!

Kind regards, Mrs Heaps

<u>English</u> We will start by writing instructions using our text driver 'How to Wash a Woolly Mammoth.' We will think about chronological order and imperative verbs. Following this we will use the Jolly Postman text to help us learn how to write a letter to a fictional character.



<u>Maths</u>

We start by skip counting in 2's, 5's and 10's, with year two skip counting in 3's as well. We will then focus on shapes, looking at their properties and linking in to fractions of halves, quarters and thirds. We will then return to place value using our knowledge to support addition and subtraction.

<u>Topic</u>

Geography and our local area will lead our learning this half term. We will learn to read simple maps, finding areas of interest and local landmarks, as well as learning how to use a compass. We will practice the saying 'Naughty Elephants Squirt Water' to help us remember the compass points. We will also consider how our local area has changed over time to link to our history focus. We will compare pictures and satellite images of now and then.

<u>PRSHE</u> We are thinking about people who are special to us, and what makes them special in our lives.	<u>ICT</u> We will be TV chefs, recording ourselves presenting a cookery slot and editing and improving each other's work. (Last term was game testing)	<u>PE</u> Mr Holmes (junior) will be teaching a games session each week and I will be working on a rehearsing our Nativity.	<u>Music</u> Our focus this term will be our nativity songs, while also considering beat and pitch as we learn.

<u>Science</u>

We continue to study our environment, thinking about how Autumn looks, feels and smells. We have collected some lovely Autumnal leaves! We are now thinking about how materials can be changed through heating and cooling, stretching, bending and more.

<u>Homework</u>

Children each have a reading folder and a focused reading book. They will bring these home each night and can change their book each Wednesday. Please read regularly with your child at home. In school, children will work on a guided, group text each day. They will also have weekly spellings and either a Math or English focus each week.

Homework is given out on a Wednesday and taken in on the following Monday. Library books are changed on Fridays.