# **Attenborough Class Newsletter**

**Spring 1 - 2024** 

## I hope you all had a great Christmas!

Out topic this half term is the Polar Regions so we will be doing lots of cold work!

#### Maths

Our Maths learning this half term is starting with looking at percentages. The children will be understanding what a percentage is, as well as identifying equivalences between percentages, decimals and fractions. Then they will use this knowledge to help them with their decimal place value, where they will look at rounding and multiplying or dividing by 10, 100 and 1000.

We will also be looking at using our knowledge of column addition and subtraction by applying this to problems and mental calculations.

#### Art

The children will be combining their understanding of art with IT. The will incorporate digital images into their art and take, scan, alter and adapt photos they have taken with animation, video and sound.

# **Geography – Polar Regions**

In this unit, the children will be learning about which animals live in the Polar Regions and which live more locally. They will be looking at maps where they will locate countries in both the Northern and Southern hemispheres, as well as identifying the Arctic and Antarctic circles. With this knowledge, they will make comparisons between these two places, considering wildlife, population and temperature.



Our PRSHE this half term is all about first aid. The children will firstly look at what they would do if someone was unresponsive, as well as how to ensure they call 999 and pass on key information to the emergency services about the incident. They will also look at carrying out basic first aid including for burns, scalds, bleeding, asthma and choking.

#### French

Our French this half term will be to look at and investigate the effect of exercise on pulse to develop more complex phrases, including comparisons. As well as this, we will be memorising and performing a verse from a poem.

#### <u>Science – Classification</u>

Our Science work this half term will be all about classification. The children will firstly look at and understand what classification is by classifying animals and then designing their own zoos based on this! They will then looking at similarities and differences between microorganism, plants and animals by completing a range of different enquiries and investigations.

#### **PE and Games**

Games will be on a Wednesday morning with Mr Holmes our sports coach and PE will be gymnastics on a Tuesday. In gymnastics the children will be creating their own routines where they are using balances and travel. Please ensure your child has their PE kit in school all week as sometimes there may be a timetabling change or we may have the opportunity to have an extra session. Tracksuit bottoms may be worn outside during the colder weather. Please remind your child to take their kit home at the weekend to be washed. Long hair needs to be tied back and no jewellery (including earrings unless covered) is allowed to be worn during PE and Games sessions.

#### **Computing**

The children will be learning how to use technology to become artists by:

- Using sequence, selection and repetition in programs.
- Using logical reasoning to explain how some simple algorithms work, detect, and correct any errors.
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content.

#### <u>Music</u>

Our Music this term is from Hampshire Music Service. The children will be learning to play the clarinet! They will be firstly working on how to make a clear sound from the instrument to then working on using both hands to make different notes which go along with music.

### **English**

Our English learning this half term is starting with a unit on poetry. The children will be looking at 'The Highwayman' and using this as a base to then create their own narrative poem.

We will then move on to looking at the text 'The Ways of the Wolf'. The children will explore this text by looking at the variety of language and decoding this, to then finally creating their own non-fiction text in the same style. During this process, the children will be performing oral presentations about wolves to the class, and using the knowledge to help inform them.

Within guided reading, each week the children will be looking at a variety of short texts. Throughout the week, they will then explore these in depth, using their reading skills to decode works and give full explanations to questions. Then at the end of the week, the children will answer the same style of questions they have been looking at during the week based on a text they have not seen.

# **Home Learning**

Home learning tasks will be set online on a Wednesday (starting on the second week back) and should be handed in by the following Monday. Reading to your child as well as listening to them read is important to help your child progress, no matter how confident they are. We expect children to be reading at home at least 3 days a week. Please fill in their reading journals so they can be rewarded for reading at home.

Year 6 homework will be CGP books to help them prepare for their SATs at the end of the year.