Spring 2

Bear Class

19.2.24	26.2.24	4.3.24	11.3.24	18.3.24	25.3.24
Little Lost Dragon/	Once Upon a Time by	Handa's Surpise by	Izzy Gizmo and the	Never Mess with a	Octopants, The
Stories of our class	Nick Sharratt	Eileen Brown	Invention	Pirate Princess by	Missing Pirate Pants
dragon's adventures			Convention by Pip	Holly Ryan	by Suzy Senior
DRAGON WITH CHOICE OF THE CONTROL OF	Once Upon a Time A the bar and agricultural of the bar and	HANDA'S SURPRISE STREET BROWNS	Jones Plance San Gale Addition by IZZY CIZMO and the Invention Convention	NEVER MESS WITH A PIRATE PRINCESS	SUZY SEMIOR CIMICE PARES
- Learn to use the	- Retell a story using	- Retell a story using	- Learn to use the	- Learn to use the	- Learn to use the
language of story	repeated refrains and	repeated refrains and	language of story	language of story	language of story
telling	some of their own	some of their own	telling	telling	telling
	words	words			
- Use new vocabulary		.	- Begin to connect	-Listen carefully to	-Listen carefully to
in different contexts	- Learn to use the	- Begin to connect	ideas with a range of	rhymes and songs,	rhymes and songs,
December	language of story	ideas with a range of connectives	connectives	paying attention to how	paying attention to how
- Recognise an increasing number of	telling	connectives	- Begin to blend	they sound	they sound
digraphs (ph3)	- Begin to connect	- Read sentences	silently to read	- Begin to blend	- Begin to blend
- Have an increasing	ideas with a range of	matched to their phonic	sitelitiy to read	silently to read	silently to read
sight vocabulary of	connectives	knowledge	- Talk about events and	Siteritiy to read	shellery to read
'tricky' words	connectives	Knowieuge	characters in stories	- Talk about events and	- Talk about events and
and the state	- Recognise an	- Begin to blend	and begin to predict	characters in stories	characters in stories
- Leave a finger space	increasing number of	silently to read	actions	and begin to predict	and begin to predict
between words	digraphs (ph3)			actions	actions
	- Have an increasing	- Change elements in a	- Spell some words by		
	sight vocabulary of	known story to create	identifying the sounds	- Spell some words by	- Spell some words by
	'tricky' words	their own narratives	and writing corresponding letters	identifying the sounds and writing	identifying the sounds and writing
	- Change elements in a	- Spell some words by	concesponding letters	corresponding letters	corresponding letters
	known story to create	identifying the sounds			
	their own narratives	and writing			
		corresponding letters			
		. 3			