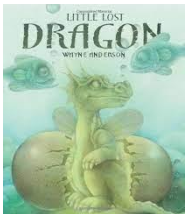

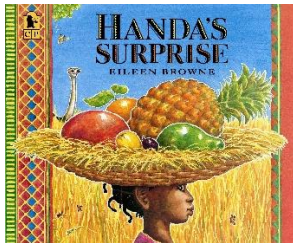
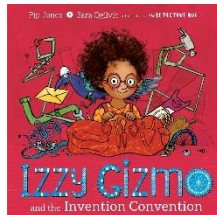




Spring 2

Bear Class

| 19.2.24   | 26.2.24  | 4.3.24   | 11.3.24   | 18.3.24   | 25.3.24   |
|---|--|--|---|---|---|
| <p>Little Lost Dragon/<br/>Stories of our class<br/>dragon's adventures</p>    | <p>Once Upon a Time by<br/>Nick Sharratt</p>    | <p>Handa's Surprise by<br/>Eileen Brown</p>    | <p>Izzy Gizmo and the<br/>Invention<br/>Convention by Pip<br/>Jones</p>    | <p>Never Mess with a<br/>Pirate Princess by<br/>Holly Ryan</p>   | <p>Octopants, The<br/>Missing Pirate Pants<br/>by Suzy Senior</p>    |
| <ul style="list-style-type: none"> <li>- Learn to use the language of story telling</li> <li>- Use new vocabulary in different contexts</li> <li>- Recognise an increasing number of digraphs (ph3)</li> <li>- Have an increasing sight vocabulary of 'tricky' words</li> <li>- Leave a finger space between words</li> </ul> | <ul style="list-style-type: none"> <li>- Retell a story using repeated refrains and some of their own words</li> <li>- Learn to use the language of story telling</li> <li>- Begin to connect ideas with a range of connectives</li> <li>- Recognise an increasing number of digraphs (ph3)</li> <li>- Have an increasing sight vocabulary of 'tricky' words</li> <li>- Change elements in a known story to create their own narratives</li> </ul> | <ul style="list-style-type: none"> <li>- Retell a story using repeated refrains and some of their own words</li> <li>- Begin to connect ideas with a range of connectives</li> <li>- Read sentences matched to their phonic knowledge</li> <li>- Begin to blend silently to read</li> <li>- Change elements in a known story to create their own narratives</li> <li>- Spell some words by identifying the sounds and writing corresponding letters</li> </ul> | <ul style="list-style-type: none"> <li>- Learn to use the language of story telling</li> <li>- Begin to connect ideas with a range of connectives</li> <li>- Begin to blend silently to read</li> <li>- Talk about events and characters in stories and begin to predict actions</li> <li>- Spell some words by identifying the sounds and writing corresponding letters</li> </ul> | <ul style="list-style-type: none"> <li>- Learn to use the language of story telling</li> <li>- Listen carefully to rhymes and songs, paying attention to how they sound</li> <li>- Begin to blend silently to read</li> <li>- Talk about events and characters in stories and begin to predict actions</li> <li>- Spell some words by identifying the sounds and writing corresponding letters</li> </ul> | <ul style="list-style-type: none"> <li>- Learn to use the language of story telling</li> <li>- Listen carefully to rhymes and songs, paying attention to how they sound</li> <li>- Begin to blend silently to read</li> <li>- Talk about events and characters in stories and begin to predict actions</li> <li>- Spell some words by identifying the sounds and writing corresponding letters</li> </ul> |

