



Grateley Primary School

A school where every child becomes a lifelong learner and realises their potential.

HOME LEARNING POLICY

Signed Chair of Governors: Amelia Bridges

Reviewed: September 2023

Next Review: September 2024

Home Learning Policy

Purpose

1. To promote the effective partnership between our school and our parents in pursuing the aims & values of Grateley Primary School.
2. To consolidate and reinforce skills and understanding.
3. To extend school learning e.g. through research projects.
4. To provide children with an opportunity to learn with their parents.
5. To provide parents with the opportunity to appreciate their children's learning technique, ability and range.
6. To encourage children, as they get older, to develop the confidence and self discipline needed to study on their own and to prepare them for a smooth transfer to secondary school.

Guidelines

1. In Key Stage 1 – parents will be actively involved in their children's learning through short practical activities.
2. In Key Stage 2 – this involvement will continue through the extended activities for parents and children to work together. Children will also develop skills of independent learning, devoting regular periods of time to study on their own.
3. Work done at home should be of the same standard and quality as work done at school. From Year 1-6 children will be given a home work pack to complete homework.
4. Class teachers will indicate the nature and frequency of homework, and strongly encourage the children to bring the work back to school on time. Where children are experiencing difficulties completing home learning, arrangements will be made by class teachers to overcome barriers.
5. The type and scale of tasks will be manageable for pupils/*parents*/carers and class teachers.

Parents are encouraged to:

- Provide a peaceful, suitable place for pupils to do their work;
- Younger children are encouraged to work with an adult whilst older children may work alone;
- Talk about the work their children are doing at school and celebrate their successes;
- Support and encourage their children by involving themselves in the task set;
- Provide feedback to the class teacher.

Where parents do not have access to online resources then alternative arrangements will be made for completion of tasks in liaison with the class teacher.

Where Years 3-6 do not complete home learning at home they will be given opportunities to complete this during the school day. Teachers have the discretion to require pupils to complete their home-learning at lunchtime. The rationale behind this is to emphasise the importance of completing work set and to prepare children for transition into a secondary education setting.

Progression in home learning experiences

This provides general guidance on the levels and types of regular home learning experiences.

Foundation Stage should be given the opportunity to:

- Discussion and sharing books with a member of the family;
- Where appropriate, children may be given phonic or maths activities ;
- Collect topic related objects and items of interest.

Year 1/2

Home learning files will be sent home on Wednesday and returned to school the following Monday morning for marking and feedback.

Home learning will consist of:

- Discussion and sharing books with a member of the family (in line with reading record guidance) – aiming for 10 minutes daily;
- Complete a short weekly Maths or English home learning activity (about 10-15 minutes per week);
- Weekly spellings (between 5 and 10 spellings)
- Topic work will be included in place of English or Maths homework at certain points in the term.

Years 3-4

Home learning files will be sent home on Wednesday and returned to school the following Monday morning for marking and feedback.

Home learning will consist of:

- Discussion and sharing books with a member of the family (in line with reading record guidance);
- Spellings no more than 10 per week;
- Complete a short weekly English home learning activity (about 10-15 minutes);
- Maths home work will focus on times table and core number facts - children may practice these using the Times Table Rock Star (TTRS) learning platform if they so wish (about 15 minutes per week);
- Topic work will be included in place of English or Maths homework at certain points in the term.

Years 5-6

Homework files will be sent home on Wednesday and returned to school the following Monday morning for marking and feedback.

Homework will consist of:

- Children at this stage will continue to take a reading book home and parental involvement is still very much encouraged through the use of the reading log;
- Weekly practise of times tables and related division facts - children may practice on the Times Table Rock Star (TTRS) learning platform if they so wish;
- One English piece each week related to work covered in class (about 15-20 minutes);

- One piece of Maths each week related to work covered in class (about 15-20 minutes); this may be set on the My Maths learning platform but will be at the discretion of the teacher;
- Spellings -no more than 10 per week. Children can also use the learning platform Ed Shed to practice.
- Topic work will be included in place of English or Maths homework at certain points in the term.