

ADAMSON CLASS NEWSLETTER

AUTUMN 1 2024

I hope you have all had a fantastic summer break and are now ready for some new adventures in Adamson Class! Our topic focus for this term is Fair Trade!

English

This term we are using a short film animation called 'Marshmallows' to help us think about description in narrative writing. We will be thinking about sentence structure and how we can build on our existing skills. We will then create a new ending for the animation in a 'what happens next?' scenario.

Following on from this, we will look at the book 'Charlie and the Chocolate Factory' to help us think about instructional writing. As this is also our Guided Reading text we will already have a good understanding of the story to support our writing.

PR SHE

This term will focus on friendships – how we build and maintain friendships, why they are important, understanding that sometimes they are difficult.

Along-side this we will think about personal qualities, individuality and self-worth.

Maths

To begin our maths journey we will be focusing on place value, considering 3 and 4 digit numbers and ensuring that we understand the value of each digit. We will identify various ways of representing numbers through number lines, bar models and many more, using resources to support our thinking. Within this we will continue to practice writing numbers in both numerical and word format.

Following on from place value we will lead into addition and subtraction, using concrete resources and formal written methods. Within this we will consider measurement of money and length, before leading in to multiplication and division. We will focus on the commutative law of multiplication, using grid arrays, and practising our 3, 4, 6 and 12 times tables.

Home Learning

Home learning tasks will be set online on a Wednesday (starting on the second week back) and should be handed in by the following Monday. Dependant on the tasks set these can be submitted online or in their homework book, which will be sent home. If you require a hard copy of the homework or need help accessing the online homework then please speak to Mrs Norman. Please sign your child's reading record so we know how much they are reading at home and can reward them. Reading to your child as well as listening to them read is important to help your child progress, no matter how confident they are. We expect children to be reading at home at least 3 days a week.

Topic

Encompassing our learning this term is our Fair Trade focus in geography. We will be learning about what Fair Trade is, how it impacts farmers and children. We will think about how and where different foods are grown, particularly the journey of a banana – Pablo – from tree to supermarket. To challenge children's thinking we will also consider the environmental impact of overseas trade.

Modern Foreign Languages

As part of our French learning, we are going to revisit number, playing lots of fun games, as well as learning words associated with our head – eyes, nose, hair, etc. I'm sure we will learn some fun songs to support our learning along the way!

To finish the half term, we will be exploring questioning, using speech and writing to communicate our learning.

PE and games

This term focuses on dance. We will explore dance movements and creating pattern, working with a partner to create a performance using expression. We will consider different styles of dance, noticing rhythm and phrasing. We may even try to improvise once we gain confidence!

Science

This half term we will be learning about solids, liquids and gases. We will be exploring gases and conducting experiments such as which drink is the fizziest? Our scientists will be coming home confidently able to identify solids, liquids and gases.

Computing

We are going to learn to debug programs that accomplish specific goals; use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

We will also use logical reasoning to explain how some simple algorithms work while detecting and correcting errors in algorithms and programs.

Music

The children will link their music focus to geography and science, learning songs and poems about different places. We will compose music using the seasons as a stimuli, learning how composers have been influenced by the environment throughout history.