

The Grateley Way



Home Learning Guidance

The Grateley Way - Home Learning

The Purpose of the Home Learning Guidance

This guidance outlines the expectations for Home Learning across Grateley Primary School, detailing what each year group can expect. It has been designed to enable opportunities for pre-teaching – revisiting previously learnt objectives in preparation for the new objectives – and consolidation – revision of newly learnt objectives.

Research

Rationale at Grateley Primary School

We believe that home learning is an essential part of pupils' learning. In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to, establish good home learning habits from the beginning of their school life.

- Home learning is set regularly as a means of reinforcing and extending learning.
- Home learning is differentiated to meet the needs of individual pupils
- Home learning should be understood by pupils and parents

We believe that children at Grateley become lifelong learners and that means a child's education does not cease when they leave the school environment - learning at home is an essential part of good education.

The way in which we organise Home Learning through Google Classroom allows the children to build the online skills they require and the stamina for Home Learning once they transfer to Secondary School - this should support the expectations for Home Learning.

We see the purpose of Home Learning as being to:

- Develop an effective partnership between school and parents for each child's education.
- Consolidate and reinforce skills and understanding, particularly in English and Maths.
- Utilise resources for learning available at home.
- Extend school learning.
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond.
- Provide opportunities for parents and children to work together to enjoy learning experiences.
- To continue to embed the Grateley Values of enthusiasm and excellence through home learning.

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This Home Learning policy is designed to:

- Ensure consistency of approach throughout the school.
- Ensure progression towards independence and individual responsibility.
- Ensure parents/carers have a clear understanding about expectations for themselves and their children.
- Extend and support learning.
- Provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

Home Learning activities will show progression as the children move through school. The focus will be to consolidate work that the children have been doing in class and support families in keeping in touch with what their child is learning or an opportunity for some pre teaching before a unit or project begins.

How staff at Grateley support this Guidance:

- By providing a range of home learning tasks and activities that are in line with the guidance.
- By ensuring that the children have a clear understanding of the learning involved and a common understanding of the high expectations and challenge held of them individually, according to their ability.
- By communicating with parents and keeping them informed of children's progress through parent consultations, meet and greet and parent events.

How parents /carers can help to support their children:

- Provide somewhere quiet for children to work without the distractions of television, other family members and pets.
- Provide a suitable place equipped with a clear table space, chair and good light.
- Provide encouragement and support to children when they require it.
- Encourage pupils and praise them when home learning is completed.
- Be actively involved in the home learning.

Children are expected to:

- Make full use of any opportunities they are presented with.
- Tackle home learning promptly and with a positive attitude.
- Take pride in their presentation and content, acknowledging the high standard expected.
- Be organised to look after and return books and completed learning on the agreed dates.

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Feedback for pupils/parents or carers and teachers

Feedback needs to be given promptly and may be given in a variety of ways:

- Verbal response from parents or carers and teachers
- Class discussion
- Pupil/peer evaluation
- Presentation of work in class and/or school assembly

Appendix 1:

Home Learning at Grateley Primary School will go home every Tuesday and will be expected to be submitted every Monday.

Year Group	Time Allocation (Approximate)	Learning	Additional Information
Year R	1 hour weekly	Little Wandle-matched reading book weekly. Read and spell 'tricky' words. Practice new graphemes, digraphs and trigraphs weekly. Maths learning. Project learning. Library Book weekly.	Read 4 x a week – book changed once a week. (wed) 3 keywords a week. Practice new graphemes, digraphs or trigraphs. Maths. 1 x Project learning per Project.
Year 1	1 ½ hours weekly	Little Wandle-matched reading book weekly. Year 1 words to spell. Practise new digraphs and trigraphs weekly. My Maths task. Project learning. Library Book weekly.	Read 4 x a week. Book changed x 1 weekly.(Wed) 5 keywords a week. Practice new graphemes, digraphs or trigraphs. My Maths task. 1 x Project learning per half term.
Year 2	1 ½ hours weekly	Ability matched reading book weekly. Year 2 words to spell. My Maths task. Timetables Rockstars. Project learning. Library Book weekly.	Read 4 x a week. Book changed x 1 weekly.(Wed) 5 keywords a week. My Maths task. Timetables Rockstars. 1 x Project learning per half term.

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Year 3	2 hours weekly	Reading. Project learning. Library Book weekly. Timetables Rockstars. MyMaths. Spellings.	Read 4 x a week. 1 x Project learning per half term Book changed weekly. (Wed) Compete with your friends daily. 1 MyMaths set weekly. Spellings with a test during the week in school.
Year 4	2 hours weekly	Reading. Project learning. Library Book weekly. Timetables Rockstars. MyMaths. Spellings.	Read 4 x a week. 1 x Project learning per half term Book changed weekly. (Wed) Compete with your friends daily. 1 MyMaths set weekly. Spellings with a test during the week in school.
Year 5	30 minutes daily	Reading. Project learning. Library Book weekly. Timetables Rockstars. MyMaths. Spellings.	Read 4 x a week. 1 x Project learning per half term Book changed weekly. (Wed) Compete with your friends daily. 1 MyMaths set weekly. Spellings with a test during the week in school.
Year 6	30 minutes daily	Reading. Project learning. Library Book weekly. Timetables Rockstars. MyMaths. Spellings.	Read 4 x a week. 1 x Project learning per half term Book changed weekly. (Wed) Compete with your friends daily. 1 MyMaths set weekly. Spellings with a test during the week in school. Booster classes in reading and maths. Homework Club weekly.

How to complete Home Learning with your child

Reading:

There are a number of ways this can be achieved;

- Children reading their book to you.
- You and your child read alternative pages.
- Your child reading a chapter or certain number of pages.
- You read their library book or a chosen book to your child.
- Your child reads to an older sibling, a pet, grandparents, childminder etc.

Phonics, spelling or sight word practice;

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- Children can practice writing phonemes or words.
- Children can spell verbally using letter names to spell words.
- Play Bingo using the phonemes, keywords or spelling.
- Put the phonemes or words you are learning in a feely bag. Children pick from the bag and read.
- Children can jump their favourite toy onto the phonemes or words and they have to repeat them.

My Maths;

My Maths will be set for years 1-6 and the children can watch the teaching video and complete the My Maths task.

-If you have concrete resources at home this may be useful for some learning, e.g. counters, lego bricks, beads etc. This would support early number of Year R,1 and 2.

-If your child wants to work out the problem then allow them to solve the problem on a piece of paper or jotter.

TimesTable Rockstars (years 2-6)

-You can choose the appropriate timetables level for your child.

-The children can practice independently.

-The children can practice with other children from the class.

-You can practice timetables when you are in the car, driving to school, in the supermarket, on a dog walk.

Project Home Learning;

-Project home learning will vary from weekly Home Learning to a half term focus, depending on the project.

-Sometimes Project Home Learning will not be set because it is not appropriate.

Children (Years 2-6) will have their books changed every Wednesday and they will be read to on 1:1 basis every Wednesday, as well as reading as part of the reading curriculum 4 days a week.

Children in Year R and Year 1 continue to have group reading and the book is linked to the Little Wandle Phonics scheme. They will have a book sent home that is matched to learning in school.

Review

This policy will be reviewed every 2 years by the Head Teacher. At every review, the policy will be shared with the full governing body.

Links with other policies

This policy links with the following policies and procedures:

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- Behaviour policy
- Feedback Guidance