



Grateley School Improvement Plan

A school where everyone becomes a lifelong learner and realises their potential

Writing

Writing is taught through a 4 step model; immersion, skills, plan and write, edit. This will continue with a key focus on the skills being taught.

The rich texts for writing are planned for this cycle.

Maths

Maths is sequenced from Year R to Year 6 and concrete resources are planned to support children's learning.

Knowledge organisers will be developed to support the sequence of Maths over a unit.

School Improvement Plan 2025-26

'We are on the journey to exceptional.'

-The quality of education is effective and inclusive for all children.

-Behaviour and attitudes are exceptional.

- Personal development for all children is exceptional.

- Leadership and Management is outstanding of Leaders at all levels.

- Early Years Provision is exceptional so that all children achieve the best possible outcomes.

-Leadership and Management is outstanding

High Quality Inclusive Practice

Autumn 1- Focus on building relationships and connections with the children and ensure the learning environment gives children every opportunity to succeed.

Reading

Focus on Phonics and Early Reading – send home books for the children to read which match children's phonics abilities.

Ensure that the new reading curriculum is embedded from Years 2-6.

Vision and Values

Embed the Vision and Values into the school with all stakeholders.

Integrate British Values and Protected Characteristics into the curriculum.

Consider Diversity with the texts used and the curriculum offer.

Curriculum End Points

The curriculum is being reviewed in line with the new National Curriculum update.

Assessment will be tracked through INSIGHT.

Sustainability

Sustainability as part of the school curriculum, e.g. renewable energy, recycling, food waste etc.

Sustainability within the physical environment; solar panels, Grateley orchard and allotment, share and swap days.