

Grateley Primary School



‘A school where everyone is a lifelong learner and realises their potential.’

Sports Premium Impact Statement 2024- 2025

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£16,770
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount allocated for 2025/26	£15,407
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025	£15,407

Swimming Information:

End of KS2 Swimming expectation	Percentage of Year 3 and 4 children achieving end of KS2 swimming expectation
Perform safe self-rescue in different water based situations	
Swim competently, confidently and proficiently over a distance of at least 25 metres	80%
Use a range of strokes effectively, for example, front crawl, back stroke and breast stroke	89%

Sports Premium Funding 2024/ 2025
Impact Statement

Aims and Actions Taken	Actions/Resource requirements	Actual Costings	% of Allocation	Actual impact What did the action or activity actually achieve?
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
To embed the PE curriculum and assessment practices to ensure progression across year groups.	The curriculum leader is working alongside the sports coaches to review and develop the P.E curriculum over a 2 year cycle to include the progression of knowledge and skills within the P.E curriculum at Grateley.	£1,500	10%	<p>The P.E curriculum has been developed for cycle B of the curriculum including vocab slides to introduce and explicitly teach new vocabulary as well as a teaching curriculum and sports team curriculum.</p> <p>Cycle A need to be developed and incorporate a progression of skills across classes.</p> <p>Planning from Sports coaches is incorporated into the overviews and specifically for the development of sports being taught for competitions.</p>
Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Sports Team build the sports afternoon activities	Sports morning/ afternoon is reviewed and developed with the coaches.	£3,150 £875	31%	<p>All students took part in sports day with success due to the organisation of track races and a carousal of activities alongside.</p> <p>Teachers took part in teaching of sports day and observed the coaches within lesson leading up to the event.</p>

with the school team.	This is over the summer term every class x 1 weekly and the Sport day event itself.	£1200 £5,225		<p>CPD and support is given to all staff during summer term in preparation for sports day with weekly sessions with staff and meeting the senior teacher to run through the organisation of sports afternoon with track races and other activities so all children are participating.</p> <p>CPD is taking place for all staff over the year including: Teachers, Unqualified teachers, HLTA and LSA's.</p>
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				
To maintain School Games gold mark award.	<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this.</p> <ul style="list-style-type: none"> Engage at least 50% of pupils in extracurricular sporting and physical activity every week. Over the course of the <u>Developing Competitive Opportunities</u> Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. 	£500	3%	<p>All students took part in at least 2 hours of timetabled curriculum PE across each week. Number of external competitions remained high- 100% of the school competed for the school in the Sports Games events carried out on the autumn, spring and summer terms.</p> <p>Groups of children attended different local events.</p> <p>Inter house and competitive elements of sport observed weekly within lessons and across each term.</p> <p>Extra sporting equipment was purchased for children to use to enhance the children's daily and weekly physical activity.</p> <p>We successfully achieved the Gold sports mark accreditation again this year for our sporting curriculum across the year.</p> <p>Physical and mental well-being activities incorporated into the wider curriculum in classes to ensure the recommended daily amount of physical activity was achieved for all children.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Residential Trips.	<p>Residential Trips- Participate in outdoor.</p> <p>- Camping in the school field and adventurous activities during the trip.</p> <p>-BBQ provided and breakfast provided.</p> <p>-Staffing for both nights.</p> <p>-Arrangements for adventurous activity team to work with children for the day.</p> <p>-Archery</p> <p>-Fire lighting and cooking.</p>	£1,200	6%	<p>-Camping for the children in year 5 and 6 in the school hall- 1 night and then year 6 in the school field- 2 night.</p> <p>Adventurous activities for both year 5 and 6 during the day which included experiences of archery and fire lighting as well cooking on the fire.</p> <p>Camping in the school field during the night together as a group of year 6 before the children leave to go to Secondary School.</p> <p>The feedback from the children was that they loved the camping experience with their friends. They asked for it to be reviewed so that the residential and camping is split for each year group.</p> <p>25/26- Year 5 camping in school field</p> <p>25/26- Year 6 residential</p>
To ensure that resources are	Continue to purchase sport equipment to enhance the curriculum and lunchtime/break time.	£6,422	38%	<ul style="list-style-type: none"> A wider variety of sporting equipment is available for staff and children to use during break and lunchtime play.

<p>effective and maintained for use during lunchtimes and break times.</p> <p>To ensure that resources are effective and maintained for use across the PE curriculum and extra sporting opportunities</p>	<p>Continue to purchase sport equipment to enhance the curriculum and lunchtime/break time and after school sporting opportunities.</p>	<p>£500</p>	<p>3%</p>	<ul style="list-style-type: none"> 2 sets of Obstacle blocks purchased for the children to access during break and lunchtimes to encourage the children to work as a team and build their gross motor skills. A wider variety of sporting equipment is available for staff and children to use during curriculum PE and extra-curricular opportunities Inter house and competitive elements of sport take place on the school field.
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>Compete in increased opportunities of competitions with other school.</p>	<p>Take part in sporting competitions across the school year.</p> <ul style="list-style-type: none"> -Cricket -Tennis -Football -Athletics -Cross Country -Dance Live -Dance Festival 	<p>£1500</p>	<p>10%</p>	<p>The school is participating a wide range of competitions that are organised at other schools.</p> <p>The children are able to engage in competitive games against other schools which develop team skills as well as working with other children and adults.</p> <p>This includes weekly practising of sports with the children that is supported by school adults during lunchtime or after school sessions.</p>

	<p>Additional cost of the minibus to allow children to attend events.</p> <p>Additional cost of staffing to allow for the competitions to take place.</p>			<p>Some larger events like Dance Live have taken place for the first time with children travelling to Portsmouth Guildhall to take part in the dance competition. Entry to competition, travel, food and costumes are all part of the event.</p> <p>The feedback from children and parents have been positive with the children enjoying taking part in sporting events with their peers and meeting other children from different school.</p> <p>Children that entered have made it to Hampshire competitions which is fantastic.</p>
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Signed off by	
Head Teacher:	Mrs Amelia Norman Mrs Gemma Hill
Date:	Autumn 2024
Subject Leader:	Mrs Amelia Norman
Date:	Autumn 2024

